

BACHELOR OF SCIENCE IN SPEECH, LANGUAGE & HEARING SCIENCES 2018-2019 CATALOG

NAME: _____

SID: _____ EGD: _____

GENERAL EDUCATION REQUIREMENTS

ENGLISH COMPOSITION¹ - Choose **ONE** Option

- ENG 101 **AND** ENG 102 3 3
- ENG 107 **AND** ENG 108 3 3
- ENG 109H 3

SECOND LANGUAGE²:

_____ 102 (or above) 4

MATHEMATICS: **BOTH** Courses, Minimum Required³

- MATH 111 - Trigonometry 2
- MATH 113 - Elements of Calculus 3

TIER ONE GEN-ED REQUIREMENTS:

Individuals & Societies (**INDV 150**)

- (2 courses with different prefix; i.e. 150A and 150B)
- _____ 3
- _____ 3

Traditions & Cultures (**TRAD 160**)

- (2 courses with different prefix; i.e. 160B and 160D)
- _____ 3
- _____ 3

TIER TWO GEN-ED REQUIREMENTS:

- _____ *Art* 3
- _____ *Humanities* 3
- _____ *Individuals & Societies* 3
- _____ *Diversity Emphasis*⁴ 3

UNIVERSITY GRADUATION REQUIREMENTS

- 120 Total Units Required
- 42 Upper Division (300-400 level) Required
- Minimum 2.0 *Major* GPA
- Minimum 2.0 *Cummulative* GPA
- Final 18/30 Units @ UA
- 30+ Units @ UA
- MCWA or Satisfactory Grade in Writing Emphasis Course
- Degree Audit Worksheet (meet w/ Advisor before registering for final semester)

MAJOR-SPECIFIC REQUIREMENTS

STATISTICS - Choose **ONE** Option

- MATH 163 OR 263
- PSY 230
- SBS 200
- SOC 375 3-4

PHYSICAL SCIENCE - Choose **ONE** Option

- CHEM 101A **AND** 101B **AND** 102
- CHEM 151
- PHYS 102 **AND** 181 4-6

BIOLOGICAL SCIENCE - Choose **ONE** Option

- ECOL 182 R/L
- PSIO 201
- MCB 181 R/L 4

SOCIAL SCIENCE⁵

(PSY 101, SOC 101, etc.) 3

SLHS MAJOR REQUIRED COURSES (33 UNITS)⁶

<i>Fall</i>		<i>Spring</i>	
SLHS 261	<input type="checkbox"/> 4	SLHS 367	<input type="checkbox"/> 3
SLHS 267	<input type="checkbox"/> 3	SLHS 380*	<input type="checkbox"/> 4
SLHS 340*	<input type="checkbox"/> 3	SLHS 441	<input type="checkbox"/> 3
SLHS 362	<input type="checkbox"/> 3	SLHS 473	<input type="checkbox"/> 3
SLHS 477	<input type="checkbox"/> 3		
SLHS 483*	<input type="checkbox"/> 4		

(* - Also offered in summer)

SLHS ELECTIVE COURSEWORK

<i>Fall</i>		<i>Spring</i>	
SLHS 207	<input type="checkbox"/> 3	SLHS 255	<input type="checkbox"/> 3
SLHS 341*	<input type="checkbox"/> 3	SLHS 263	<input type="checkbox"/> 3
SLHS 454	<input type="checkbox"/> 3	SLHS 270	<input type="checkbox"/> 3
SLHS 471	<input type="checkbox"/> 3	SLHS 435	<input type="checkbox"/> 3

EXPERIENTIAL & ENGAGEMENT OPPORTUNITIES⁷

- Clinical Observation Hours
- Independent Study
- Colloquium
- Volunteering
- Student & Professional Organizations
- Research
- Preceptorship
- Workshop
- Internship

¹ Grade of B or high required in ENGL 102, 108 or 109H to satisfy Mid-Career Writing Assessment (MCWA)

² Grade of C or high required to meet 2nd language requirement

³ Students who place at or below the level of MATH 111/112 will also need to take MATH 112 which is a prerequisite for MATH 113

⁴ Diversity Emphasis may be satisfied with any Tier 1 or Tier 2 gen-ed course that contains diversity attribute

⁵ Social Science course may **not** double-dip wwith gen-ed requirement. Refer to advisement report for list of classes available

⁶ Course sequence subject to change

⁷ Experiential & Engagement Opportunities are optional and strongly encouraged but not required to graduate - speak to advisor for more information

Sample Four Year Academic Plan

Bachelor of Science in Speech, Language & Hearing Sciences

FALL SEMESTER

SPRING SEMESTER

FRESHMAN YEAR

English 101	3	English 102	3
MATH 113 Elements of Calculus (or math you tested into)	3	Math 111 Trigonometry	2
Tier I Gen Ed	3	Second Language	4
Tier I Gen Ed	3	Physical Science	4
<u>Elective (Recommended: SLHS 207)</u>	<u>3</u>	<u>Tier II Gen Ed (Recommended: SLHS 255)</u>	<u>3</u>
Total Units	15	Total Units	16

SOPHOMORE YEAR

<u>SUMMER</u>			
Use summer to catch up on math if behind in sequencing based on placement results prior to freshman year.			
SLHS 261 Anat/Physio. of SLHS mech.	4	SLHS 367 Speech Science	3
SLHS 267 Acoustics (pre-req: math 111)	3	Tier I Gen Ed	3
Second Language	4	Tier II Art	3
Tier I Gen Ed	3	Biological Science	4
<u>Minor/Elective</u>	<u>1-2</u>	<u>Minor/Elective - (Recom: SLHS 263 or 270)</u>	<u>3</u>
Total Units	15-16	Total Units	16

JUNIOR YEAR

<u>SUMMER</u>			
Use summer to gain career-related experience through internships, study abroad, or volunteering. Begin thinking about research opportunities, clinical observation hours, preceptorships, etc.			
SLHS 340 Language Science	3	SLHS 380 Hearing Sci. (pre-req: SLHS 267)	4
SLHS 362 Neurobiology of Communication	3	Statistics	3
Tier II Humanities	3	Minor/Elective - Lower or Upper Division	3
Minor/Elective- Lower or Upper Division	3	Minor/Elective - Upper Division	3
<u>Minor/Elective - Lower Division</u>	<u>3</u>	<u>Elective</u>	<u>1-3</u>
Total Units	15	Total Units	13-16

SENIOR YEAR

<u>SUMMER</u>			
Begin thinking about life after graduation, and those applying to graduate school – take GRE.			
SLHS 477 Communication Disorders I	3	SLHS 441 Language Acquisition (pre-req: SLHS 340)	3
SLHS 483 Prin. Of Audiology (pre-reqs: SLHS 267 & 380)	4	SLHS 473 Comm. Disorders II (pre-req: SLHS 477)	3
Elective – Up Division (Recommended SLHS 471)	3	Elective - Upper Division	3
Elective- Upper Division	1-2	Minor/Elective_- Lower or Upper Division	3
<u>Minor/Elective - Upper Division</u>	<u>3</u>	<u>Minor/Elective - Upper Division</u>	<u>3</u>
Total Units	14-15	Total Units	15

Recommended Lower Division (200-Level) Electives

SLHS 207: Survey of Human Communication and Its Disorders – Students are introduced to the scientific study of human communication and its disorders, with an overview of the biological systems of speech, language, and hearing and a basic understanding of the nature and treatment of communication disorders across the life span.

SLHS 255: Hearing, Health and Society - This course introduces students to critical thinking in relation to hearing loss and quality of life issues associated with a disability across the life span.

SLHS 263: World of Sound - An introduction to sound – its production, perception and use in speech, music and animal communications. The course is divided into basics of sound; music and speech production; the hearing system; and speech perception.

SLHS 270: Scientific Thinking in Speech and Hearing Sciences - The purpose of this course is to introduce the student to scientific reasoning and critical thinking skills in the speech and hearing sciences. The main goals are to teach basic skills for critically evaluating research and implementing an experiment.

****SLHS 497: Mapping Your Future: Planning for Your Career** – This workshop-style course introduces undergraduates in SLHS to career paths within communication disorders, as well as other disciplines. The main focus of this course is to prepare students for applying to graduate school, as well as the development of alternative career paths in order to remain adaptable after graduation.