Childhood Apraxia of Speech Advanced Training Workshop featuring Edythe Strand, PhD, CCC-SLP

Hosted by The University of Arizona
Department of Speech, Language, and Hearing Sciences

Friday, March 16th, 2018  8:00 AM to 4:30 PM
Saturday, March 17th, 2018  8:30 AM to 4:30 PM

The University of Arizona Student Union Sonora Room

The University of Arizona is hosting a **FREE** advanced training workshop by Edythe Strand, PhD, Professor Emerita, Mayo College of Medicine. Dr. Strand is internationally recognized for her expertise in childhood apraxia of speech. The training is for speech-language pathologists who want to advance clinical skills in the treatment of childhood apraxia of speech using evidence-based treatment methods. This unique, two-day workshop will include demonstrations of treatment techniques, videos, case studies, and treatment planning/goal writing activities to help participants improve their clinical skills.

**Workshop Learning Objectives**

As a result of this presentation, participants will be able to:

1. Describe and demonstrate the key components of evidence-based treatment for childhood apraxia of speech, including principals of motor learning.
2. Demonstrate skills in writing diagnostic statements and specific goals for children with apraxia of speech at various levels of severity, and with different co-existing deficits.
3. Identify appropriate, individualized therapy targets that facilitate motor learning and support functional communication and language development.
4. Show how to implement the Dynamic Temporal and Tactile Cueing approach with various age groups, including very young children with suspected apraxia of speech.
5. Explain characteristics, evaluation results, and treatment strategies to parents and caregivers of children with apraxia of speech to help them understand the nature of the disorder and actively engage in treatment.
Who is eligible?

Speech-language pathologists with a current ASHA Certificate of Clinical Competence and at least two years of clinical experience, who have:

- Watched the online video presentations by Dr. Strand, which cover the basics of childhood apraxia of speech (approximately 5 hours in length).
- Scored a minimum of 80% on a 25-question post-test to ensure you have the essential knowledge to engage in application-based learning activities at an advanced level.
- Submitted an application to attend the workshop.

There is a maximum of 50 workshop participants. Please note that completing the application does not guarantee acceptance to the workshop. All applicants will be notified by Monday, February 12th whether they are invited to be one of the participants.

How to Access the Online Video, Post-Test, and Application

1. Send an email to CASonline@utdallas.edu with your name requesting the online video. You will receive a reply with the online login information.
2. You may view the videos as many times as you wish; however, you may only access the post-test one time. The post-test contains 25 randomly ordered questions and is limited to 40 minutes. At the end of the post-test you will receive a certificate that documents your score. Please upload your certificate with your online application.
3. Once you have completed the post-test successfully, please fill out this application.

Edythe Strand, PhD, CCC-SLP

Dr. Strand’s research has focused on developmental, acquired and progressive apraxia of speech, and issues related to intelligibility and comprehensibility in degenerative dysarthria. She has a long history of clinical experience, including the public schools, private practice, hospital, and clinic settings. Dr. Strand developed the Dynamic Temporal and Tactile Cueing approach for treatment of childhood apraxia of speech, which was found to be one of two motor-based treatment approaches with sufficient evidence for clinical use (Murray, McCabe, & Ballard, 2014). Dr. Strand’s publications include many articles and book chapters related to motor speech disorders. She is the co-author of the books, Management of Speech and Swallowing in Degenerative Disease and Clinical Management of Motor Speech Disorders in Children and Adults, and is co-editor of the book, Clinical Management of Motor Speech Disorders in Children. Dr. Strand is an ASHA Fellow and has been awarded Honors of the Association by ASHA. Disclosures Financial: Dr. Strand receives royalties from Thieme for her written literary work, and receives a stipend from the Once Upon a Time...Foundation for presenting this course. Non-financial: Dr. Strand is a member of the Professional Advisory Board for the Childhood Apraxia of Speech Association (CASANA).
Agenda

Day 1
8:00 - 8:30 AM  Registration
8:30 - 9:00 AM  Workshop learning objectives
9:00 - 10:15 AM  Using dynamic assessment methods in childhood apraxia of speech
10:15 - 10:30 AM  Break
10:30 - 11:15 AM  Writing diagnostic statements and making treatment recommendations
11:15 - 12:00 PM  Explaining assessment results and CAS to parents/caregivers
12:00 - 1:15 PM  Lunch
1:15 - 2:30 PM  From assessment to treatment – using assessment results and data to select therapy goals and targets
2:30 - 2:45 PM  Break
2:45 - 3:15 PM  Engaging the child in motor-based learning
3:15 - 4:15 PM  Dynamic Tactile and Temporal Cueing
4:15 - 4:30 PM  Case examples

Day 2
8:30 - 9:00 AM  Review/practice with cueing methods
9:00 - 9:30 AM  Addressing special problems in CAS treatment
9:30 - 10:30 AM  Practice in clinical decision making
10:30 - 10:45 AM  Break
10:45 - 11:45 AM  Application of clinical decision making in case examples
11:45 - 12:00 PM  Review of case examples
12:00 - 1:15 PM  Lunch
1:15 - 2:30 PM  Collecting, analyzing, and interpreting treatment data
2:30 - 2:45 PM  Break
2:45 - 4:00 PM  CAS with concomitant disorders: treatment considerations
4:00 - 4:30 PM  Summary and resources for clinicians

Continuing Education Information

This program is being offered for 12.5 ASHA CEUs (12.5 hours) (Intermediate Level, Professional). No partial CEU credit will be provided.

Questions:  Event - Dana Eriksson danaeriksson@email.arizona.edu
CE Administrator - Jennifer Casteix casteix@email.arizona.edu

Accommodations: Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Dana Eriksson, 520-621-1819 or at danaeriksson@email.arizona.edu, or you may contact Disability Resource Center at 520-621-3268 V/TTY. Requests should be made as early as possible to allow time to arrange the accommodation.

This workshop is supported through a grant from the Once Upon A Time... Foundation.