FAQ
-Common Misconceptions-
Bachelor of Science in Speech, Language and Hearing Sciences

**Question:** Are Clinical Observation Hours required to graduate with a bachelor degree in Speech, Language and Hearing Sciences?

**Answer:** No. Clinical Observation Hours are only needed if applying to graduate school in Speech-Language Pathology or Audiology or to an SLPA program. You will not be able to participate in a clinic practicum as part of one of those programs until you complete 25 observation hours.

If a student does not plan to apply for graduate school or an SLPA program, then observation hours are not needed. For all undergraduate SLHS requirements, please refer to your Academic Advisement Report on UAccess or contact your undergraduate academic advisor.

**Question:** If I plan to apply to graduate programs in SLP or Audiology, how many observation hours are accepted?

**Answer:** 25 Clinical Observation Hours can be accepted by graduate programs. The observation needs to be documented by a certified Speech-Language Pathologist or Audiologist. You will need to have the clinician write a memo or sign the UA observation form and include their ASHA number for hours to be accepted. You can complete observation hours in the SLHS clinic or through an off campus contact. Only current University of Arizona students will be permitted to participate in clinical observation hours on campus. For instructions to complete HIPPA training and sign up for hours online, please visit [http://slhsfac.arizona.edu/content/clinical-observation](http://slhsfac.arizona.edu/content/clinical-observation).

**Question:** Is it required to work in a lab, be involved as a preceptor, or conduct directed research to graduate with your bachelor degree in Speech, Language and Hearing Sciences?

**Answer:** No. Working in research labs, preceptoring a course or participating in directed research are not requirements to graduate with your bachelor degree in Speech, Language and Hearing Sciences. Credit you receive for this kind of participation, however, can
count toward your total units needed. These opportunities enhance your relationship with faculty and provide different experiences within the field. Please refer to your Academic Advisement Report on UAccess for a list of graduation requirements or contact your major academic advisor.

Question: Even though it is not required to work in a research lab, how do I find what labs are available in the department and who do I contact if I want to get involved?

Answer: To view all of the research labs in the department you can go to http://slhs.arizona.edu/research. Check out the lab websites that are listed there for more information. Students will find contact information as well as applications needed to apply for a position in a specific lab on the lab website. Contact the lab director for information on opportunities within the lab, these change every semester. Keep in mind, for every one unit of independent study credit you register for, 3 hours of work per week (or 45 hours for the semester) are required.

Question: Why do my degree requirements different from others in the same major?

Answer: Degree requirements may differ depending on what semester a student starts taking classes at The University of Arizona. Whatever requirements are listed when a student begins will not change the entire duration of their undergraduate career. If you have questions about your degree requirements please contact your undergraduate academic advisor or refer to your academic advisement report on UAccess for a complete list of degree requirements.

Question: Why do I need to complete basic science coursework as part of a degree in Speech, Language, and Hearing Science?

Answer: The Department of Speech, Language, and Hearing Science is part of the College of Science and we believe it is important for students to have a solid foundation in science. The major requires a course in biology (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology), a physical science course (chemistry or physics), and a social science course. These expectations are also consistent with the American Speech, Language, and Hearing Association (ASHA).