



A University of Arizona Professional Development Program for Early Childhood Educators

In association with the Department of Speech, Language & Hearing Science,

The Child Language Center, The Parent Connection & Southwest Human Development

Speech and Language Screening Checklist

Birth to 36 months

Child's name: _____ Date of birth: _____

Checklist completed by: _____ Date & time completed: _____

Your relationship to the child: _____ # of hours per day are you with this child? _____

Context/location of observation: _____ When did you first become concerned? _____

Briefly describe your biggest
concern: _____

CHECK ALL STATEMENTS THAT APPLY:

By 3 months of age

- Does not recognize faces and voices
- Does not startle to loud noises
- Does not cry differently for different needs, for example, sleepy, hungry, uncomfortable

By 6 months of age

- Does not babble or coo
- Does not vocalize excitement or displeasure
- Does not notice toys that make sound
- Does not smile back at you

By 12 months of age

- Does not make a variety of sounds
- Does not use the words “mama” or “dada” meaningfully
- Does not move toward desired objects
- Does not enjoy games like pat-a-cake or peek-a-boo
- Does not listen when spoken to

By 24 months of age

- Does not understand simple questions, for example, “Where’s your cup?”
- Does not follow simple commands
- Does not imitate adults
- Does not use two words together, for example, “go home”
- Does not point to pictures in books when named
- Does not point to at least a few body parts

By 36 months of age

- Does not engage in pretend play
- Does not imitate you or other children
- Does not ask questions
- Does not follow 2-step directions, for example, “Get the book and put it on the table.”
- Does not have a word for almost everything
- Does not use 2-3 words to talk about and ask for objects

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