Recommended Coursework for Graduate Study in Speech-Language Pathology

Applicants should have completed a minimum of one course in each of the following areas:

- Biological Sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science)
- Behavioral/Social Sciences (e.g., psychology, sociology, anthropology, or public health)
- Physical Sciences (e.g., physics, chemistry)
- Statistics (a stand alone course; not a course in research methods)

Students who have completed an undergraduate degree in another field and are interested in applying to the graduate program in Speech-Language Pathology have three options:

1) Apply to the University of Arizona 3-year MS program. In this program, the first year is spent taking foundational coursework and then students begin the 2-year MS sequence.

2) Apply for a second undergraduate degree before applying to the 2-year Masters program. This option is available to students who have received an undergraduate degree that is not a Bachelor of Science. To complete the degree students would need to complete the 33 units required for the major. Please see page 11 in the undergraduate cactus book for a list of those courses.

3) Complete some of the foundational coursework as a Non-Degree Seeking student. Students following this route would be admitted only space remains in the course at the start of the semester. Students will not be able to register for graduate coursework without permission of the instructor.

Recommended undergraduate foundational coursework includes:
- SPH 267 Acoustics (F and S)-prerequisite trigonometry
- SPH 340 Language Science (F)
- SPH 483 R/L Principles of Audiology (F)
- SPH 477 Communication Disorders I (F)
- SPH 471 Speech Sound Disorders (F) –prerequisite a Phonetics course
- SPH 261 Anatomy and Physiology of the Speech Mechanism (S)
- SPH 441 Language Acquisition (S) –prerequisite Language Science (340)
- SPH 473 Communication Disorders II (S)

Graduate courses that may be taken with permission of instructor:
- SPH 565 Acoustics (F)
- SPH 555 Developmental Language Disorders (F)
- SPH 454/554 Audiologic Rehabilitation across the Lifespan (F)
- SPH 544: Adult Language Disorders: Aphasia (F)
- SPH 543: Adult Language Disorders: TBI and Dementia (S)
- SPH 552 Language Disorders in School Age Children-prerequisite 541 (S)
- SPH 500 Introduction to Research Methods in Speech and Hearing Sciences (S)

The typical successful applicant has a GPA of 3.6 last 60 credit hours, has a verbal GRE score at the 70th percentile or better, a quantitative GRE score at the 70th percentile or better, and a GRE analytic writing score of 3.5 or better. The typical successful applicant also demonstrates participation in a research laboratory, volunteerism, and/or a solid work history and has strong letters of recommendation. Note that these are not criteria for admission, just descriptions of the types of students admitted to our program in recent years.