The **Bilingual Certificate** in Speech-Language Pathology or Audiology allows graduate students to specialize in evidence-based methods of assessment, diagnosis, and treatment of bilingual children and adults with speech, language, and hearing impairments. Students who earn this certificate will demonstrate knowledge of how the structure of common languages spoken in the United States compares and contrasts with English, how to appropriately assess and treat all languages in the bilingual or multilingual individual, how to train and implement the use of interpreters, and cultural awareness and sensitivity in the clinical setting.

In addition to the typical graduate curriculum, the following graduate coursework is required (at least 11 units):

1. **SLHS 535 Bilingualism, Multiculturalism, and Nonmainstream Dialects** (3 Units)
2. **Clinical Practicum in Bilingual Context** (at least 2 units)
   - **SLHS 558b Clinical Studies: Bilingual Speech-Language Pathology** (2 Units)
   - **SLHS 559b Clinical Studies: Bilingual Audiology** (2 Units)
   - OR accumulation of contact hours with bilingual populations across multiple clinical placements that equal the number of hours in a single clinical rotation (either on or off campus)
3. A graduate course in **Phonetics/Phonology** (3 Units). Examples include:
   - **SPAN 583A Phonetics 1--speech production and applications**
   - **SPAN 583B Phonetics 2--speech perception and applications**
   - Note that if a phonetics/phonology course for a specific language is only available at an undergraduate level, enrollment may be pursued as an independent study from the teaching department (e.g., 599) pending approval from the instructor and the Bilingual Certificate Program Director.
4. At least one additional appropriate elective course (3 units) – Examples include:
   - **LRC 504 Language and Culture in Education**
   - **LRC 510 Foundations of Bilingual Education and Second Language Learning**
   - **LRC 512 Educating Culturally Diverse Students in a Pluralistic Society**
   - **LRC 514 Reading and Writing in Bilingual and Second Language Settings**
   - **LRC 581 Multicultural Literature and Literacy**
   - **LRC 641 Immigration and Education**
   - **LRC 595a Language Socialization Across Cultures**
   - **LRC 595a Issues in Educating Bilingual/Multicultural Children**
   - **LRC 795a Biliteracy**
   - **ANTH 679 Language and Ethnography**
   - **ANTH/MAS 508 The Mexican-American: A Cultural Perspective**
   - **SPAN 580 Introduction to Spanish Sociolinguistics**
   - **SPAN 574A Bilingualism 1--Language in the Mexican American Experience**
   - **SPAN 574B Bilingualism 2 --Heritage Language Research**
   - **SPAN 584A Sociolinguistics 1--Spanish in Contact**
   - **SPAN 584B Sociolinguistics 2--Variation in Spanish**
   - **SPAN 584C Sociolinguistics 3--Research Methods in Sociolinguistics**
   - **LING 500 Linguistics for Native American Communities**
   - **LING 501 Formal Foundations of Linguistics**
   - **LING 511 Introduction to Japanese Linguistics (or Chinese, Arabic, language of choice)**
   - **LING 544 Typology and Universals**

Other classes or independent study experiences may be identified to fulfill the elective requirement. In particular, courses in the Departments of Public Health and Nursing may be appropriate for Audiology students and courses in interpretation through the Spanish and Portuguese department may be useful for students who speak English only. Students should submit courses for approval to their advisor on a case-by-case basis.

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