

BACHELOR OF SCIENCE IN SPEECH, LANGUAGE & HEARING SCIENCES 2023-2024 CHECKLIST

NAME _____ SID # _____ EXPECTED GRADUATION DATE _____

GENERAL EDUCATION REQUIREMENTS

ENGLISH COMPOSITION ¹ (choose **ONE** option)

- ENG 101 **AND** ENG 102 3 3
 ENG 107 **AND** ENG 10 3 3
 ENG 109H 3

SECOND LANGUAGE ²

102 (or above) 4

MATHEMATICS: BOTH courses, Minimum Required ³

- MATH 108 - *Modeling with Algebraic & Trig. Functions* 4
 MATH 113 - *Elements of Calculus* 3
 Other

GENERAL EDUCATION CURRICULUM

Introduction to General Education

UNIV 101 1

Exploring Perspectives (4 courses; 12 units)

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| Artist | <input type="text"/> | <input type="checkbox"/> 3 |
| Humanist | <input type="text"/> | <input type="checkbox"/> 3 |
| Natural Scientist | <input type="text"/> | <input type="checkbox"/> 3 |
| Social Scientist | <input type="text"/> | <input type="checkbox"/> 3 |

Building Connections (3 courses; 9 units)

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| Course 1 | <input type="text"/> | <input type="checkbox"/> 3 |
| Course 2 | <input type="text"/> | <input type="checkbox"/> 3 |
| Course 3 | <input type="text"/> | <input type="checkbox"/> 3 |

Capstone

UNIV 301 1

- 120 Total Units
- 42 Upper Division Units (300-400 level)
- Minimum of 2.0 **CUMMULATIVE** GPA
- Minimum of 2.0 **MAJOR** GPA
- Minimum of 2.0 **MINOR** GPA
- 30 Units @UA
- 18/30 Upper Division Units @ UA
- MCWA or Satisfactory Grade in Writing Emphasis Course
- Degree Audit Worksheet (meet w/ Advisor before registering for final semester)

¹ Grade of B or higher required in ENGL 102, 108, or 109H to satisfy Mid-Career Writing Assessment (MCWA)

² Grade of C or higher required to meet second language requirement

³ Students who do not place into MATH 108 will be required to take prerequisite courses

⁴ Social Science course may not double dip with gen-ed requirement. Refer to advisement report for list of classes available

⁵ Course sequence subject to change

⁶ Experiential & engagement opportunities are strongly encouraged, but NOT required to graduate – speak to advisor for more information

MAJOR-SPECIFIC REQUIREMENTS

STATISTICS (choose **ONE** option) 3-4

- MATH 163 **OR** MATH 263
 SBS 200
 PSY 230 (previous SLHS students recommend this course)
 SOC 375

PHYSICAL SCIENCE (choose **ONE** option) 4-6

- CHEM 130 **AND** 130L
 CHEM 151
 CHEM 141 **AND** 143
 PHYS 102 **AND** 181

BIOLOGICAL SCIENCE (choose **ONE** option) 4

- ECOL 182 R/L
 PSIO 201
 MCB 181 R/L

SOCIAL SCIENCE ⁴ (PSY 101, SOC 101, etc.) 3

Course

SLHS MAJOR REQUIRED COURSES (33 UNITS) ⁵

FALL

- SLHS 261 4
 SLHS 340* 3
 SLHS 362 3
 SLHS 477 3
 SLHS 483* 4

(* = also offered in the summer)

SPRING

- SLHS 267 3
 SLHS 367 3
 SLHS 380* 4
 SLHS 441 3
 SLHS 473 3

SLHS ELECTIVE COURSEWORK

FALL

- SLHS 207 3
 SLHS 341* 3
SLHS 471 3

SPRING

- SLHS 255 3
 SLHS 263 3
 SLHS 270 3
 SLHS 435 3
SLHS 454 3

see next page for elective descriptions

EXPERIENTIAL & ENGAGEMENT OPPORTUNITIES ⁶

- | | |
|---|---|
| <input type="checkbox"/> Clinical Observation | <input type="checkbox"/> Colloquium |
| <input type="checkbox"/> Independent Study | <input type="checkbox"/> Workshop |
| <input type="checkbox"/> Directed Research | <input type="checkbox"/> Internship |
| <input type="checkbox"/> Preceptorship | <input type="checkbox"/> Student leadership |
| <input type="checkbox"/> Professional organizations | |

Sample Four Year Academic Plan

Bachelor of Science in Speech, Language & Hearing Sciences

FALL SEMESTER

SPRING SEMESTER

FRESHMAN

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| <ul style="list-style-type: none"> ○ ENGL 101: First-year composition (1st semester) 3 ○ MATH 108: Modeling w/ Algebraic & Trigonometric Functions 4 ○ OR math course you tested into ○ SLHS 207: Survey of Human Communication and Its Disorders 3 ○ SCI 197A: Student Success Strategies 1 ○ UNIV 101: Introduction to General Education Experience 1 ○ GEN-ED: Exploring Perspectives OR Building Connections 3 <p style="text-align: right;">Total Units: 12-15</p> | <ul style="list-style-type: none"> ○ ENG 102: First-year composition (2nd semester) 3 ○ MATH 113: Elements of Calculus 3 ○ GEN-ED: Exploring Perspectives OR Building Connections 3 ○ SCIENCE: Physical Science OR Biological Science 4 ○ SLHS 255: Hearing, Health, and Society 3 <p><i>Become acquainted with our SLHS homepage to learn about student clubs, scholarships, and the undergraduate experience! https://slhs.arizona.edu/</i></p> <p style="text-align: right;">Total Units: 13-16</p> |
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SUMMER AFTER FRESHMAN YEAR

If needed, use summer to catch up on units, or in math if behind on sequencing based on placement results prior to freshmen year.

SOPHOMORE

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| <ul style="list-style-type: none"> ○ SLHS 261: Anatomy & Physiology of the Speech Mechanism 4 ○ 2ND LANGUAGE 4 ○ SOCIAL SCIENCE 3 ○ GEN-ED: Exploring Perspectives OR Building Connections 3 ○ STATISTICS 3 <p style="text-align: right;">Total Units: 14-17</p> | <ul style="list-style-type: none"> ○ SLHS 267: Acoustics (pre-requisite: MATH 108) 3 ○ 2ND LANGUAGE 4 ○ SCIENCE: Physical Science OR Biological Science 4 ○ GEN-ED: Exploring Perspectives OR Building Connections 3 ○ Minor/Elective/Ge/Research/Independent Study/ Preceptorship 1-3 <p style="text-align: right;">Total Units: 14-17</p> |
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SUMMER AFTER SOPHOMORE YEAR

Use summer to gain career-related experience through internships, study abroad, or volunteering. Begin thinking about experiential and engagement opportunities such as: research, clinical observation, preceptorships, student leadership, etc.

JUNIOR

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| <ul style="list-style-type: none"> ○ SLHS 340: Language Science 3 ○ SLHS 362: Neurobiology of Communication 3 ○ GEN-ED: Exploring Perspectives OR Building Connections 3 ○ GEN-ED: Exploring Perspectives OR Building Connections 3 ○ Minor/Elective/Ge/Research/Independent Study/ Preceptorship 1-3 <p style="text-align: right;">Total Units: 12-15</p> | <ul style="list-style-type: none"> ○ SLHS 367: Phonetics for Clinical Practice 3 ○ SLHS 380: Hearing Science (pre-requisite: SLHS 267) 4 ○ GEN-ED: Exploring Perspectives OR Building Connections 3 ○ Minor/Elective/Ge/Research/Independent Study/ Preceptorship 1-3 ○ Minor/Elective/Ge/Research/Independent Study/ Preceptorship 1-3 <p style="text-align: right;">Total Units: 12-16</p> |
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SUMMER AFTER JUNIOR YEAR

Your final year! Start to prepare for graduation, e.g., applying to graduate school, take the GRE, look at job opportunities, etc.

SENIOR

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| <ul style="list-style-type: none"> ○ SLHS 477: Communication Disorders I 3 ○ SLHS 483 R/L: Principles of Audiology (pre-reqs: SLHS 267 & 380) 4 ○ ELECTIVE: Recommended SLHS 471 3 ○ Minor/Elective/Ge/Research/Independent Study/ Preceptorship 1-3 ○ Minor/Elective/Ge/Research/Independent Study/ Preceptorship 1-3 <p style="text-align: right;">Total Units: 12-16</p> | <ul style="list-style-type: none"> ○ SLHS 473: Communication Disorders II 3 ○ SLHS 441: Language Acquisition (pre-req: SLHS 380) 3 ○ ELECTIVE: Recommended SLHS 454 and/or SLHS 435 3 ○ Minor/Elective/Ge/Research/Independent Study/ Preceptorship 1-3 ○ Minor/Elective/Ge/Research/Independent Study/ Preceptorship 1-3 <p style="text-align: right;">Total Units: 12-15</p> |
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AVAILABLE ELECTIVES:

SLHS 207: Survey of Communication and Its Disorders – Students are introduced to the scientific study of human communication and its disorders, with an overview of the biological systems of speech, language, and hearing, and a basic understanding of the nature and treatment of communication disorders across the lifespan

SLHS 255: Hearing, Health, and Society – This course introduces students to critical thinking in relation to quality of life associated with hearing loss across the lifespan.

SLHS 263: World of Sound – An introduction to sound – its production, perception, and use in speech, music, and animal communications. The course is divided into basics of sound; music and speech production; the hearing system; and speech perception

SLHS 270: Scientific Thinking in Speech and Hearing Sciences – The purpose of this course is to introduce the student to scientific reasoning and critical thinking skills in the speech and hearing sciences. The main goals are to teach basic skills for critically evaluating research and implementing an experiment.

SLHS 435: Bilingualism, Multiculturalism, and Nonmainstream Dialects – This course provides students with an overall understanding of child socialization practices, typical language development, and communication disorders across cultural-linguistic groups and issues related to the assessment of and intervention with individuals from culturally and linguistically diverse populations.

SLHS 454: Audiologic Rehabilitation Across the Lifespan – This course provides an introduction to interventions aimed at minimizing the communication difficulties associated with hearing loss in people of all ages. **Recommended for those pursuing graduate studies.**

SLHS 471: Speech Sound Disorders – The purpose of this course is to introduce students to the major constructs currently framing the study of speech sound disorders as well as cover topics on assessment and treatment of these disorders. This course is highly recommended for students interested in pursuing an SLPA (Speech-Language Pathology Assistant) certificate or graduate study. **Recommended for those pursuing graduate studies**

SLHS 497: Mapping Your Future: Planning for Your Career – This workshop-style course introduces undergraduates in SLHS to career paths within communication disorders, as well as other disciplines. The focus of this course is to prepare students for applying to graduate school, as well as the development of alternative career paths in order to remain adaptable after graduation.