BACHELOR OF SCIENCE IN SPEECH, LANGUAGE & HEARING SCIENCES 2025-2026 CHECKLIST

NAME _____ **SID #** _____ **EXPECTED GRADUATION DATE** _____

GENERAL EDUCATION REQUIREMENTS

ENGLISH COMPOSITION [1] (choose **ONE** option)

ENGL 101 **AND** ENGL 102 ☐ 3 ☐ 3
ENGL 107 **AND** ENGL 108 ☐ 3 ☐ 3
ENGL 109H ☐ 3

SECOND LANGUAGE [2]

[ ] 102 (or above) ☐ 4

MATHEMATICS: Minimum Required [3]

MATH 113 - *Elements of Calculus* ☐ 3
Other [ ]

GENERAL EDUCATION CURRICULUM

Introduction to General Education

UNIV 101 ☐ 1

Exploring Perspectives (4 courses; 12 units)

Artist [ ] ☐ 3
Humanist [ ] ☐ 3
Natural Scientist [ ] ☐ 3
Social Scientist [ ] ☐ 3

Building Connections (3 courses; 9 units)

Course 1 [ ] ☐ 3
Course 2 [ ] ☐ 3
Course 3 [ ] ☐ 3

Capstone

UNIV 301 ☐ 1

[1] Grade of B or higher required in ENGL 102, 108, or 109H to satisfy Mid-Career Writing

- ☐ **120 Total Units**
- ☐ **42 Upper Division Units (300-400 level)**
- ☐ **Minimum of 2.0 CUMULATIVE GPA**
- ☐ **Minimum of 2.0 MAJOR GPA**
- ☐ **Minimum of 2.0 MINOR GPA**
- ☐ **30 Units @UA**
- ☐ **18/30 Upper Division Units at University of Arizona**
- ☐ **Degree Audit Worksheet** (meet w/ Advisor before registering for final semester)

[2] Grade of C or higher required to meet second language requirement
[3] **Students who do not place into MATH 113 will be required to take prerequisite courses**
[4] Social Science course may not double dip with gen-ed requirement. Refer to advisement report for list of classes available
[5] Course sequence subject to change
[6] Experiential & engagement opportunities are strongly encouraged, but NOT required to graduate – speak to advisor for more information

MAJOR-SPECIFIC REQUIREMENTS

STATISTICS (choose **ONE** option) ☐ 3-4

☐ MATH 163 **OR** MATH 263
☐ SBS 200
☐ **PSY 230 (previous SLHS students recommend this course)**
☐ SOC 375

PHYSICAL SCIENCE (choose **ONE** option) ☐ 4

☐ CHEM 130 **AND** 130L
☐ CHEM 151
☐ PHYS 110

BIOLOGICAL SCIENCE (choose **ONE** option) ☐ 4

☐ ECOL 182 R/L
☐ PSIO 201
☐ MCB 181 R/L

SOCIAL SCIENCE [4] (PSY 101, SOC 101, etc.) ☐ 3

Course [ ]

SLHS MAJOR REQUIRED COURSES (33 UNITS) [5]

FALL	SPRING
SLHS 261 ☐ 4	SLHS 267 ☐ 3
SLHS 340* ☐ 3	SLHS 367 ☐ 3
SLHS 362 ☐ 3	SLHS 441 ☐ 3
SLHS 380* ☐ 4	SLHS 483* ☐ 4
SLHS 477 ☐ 3	SLHS 473 ☐ 3

* = may be offered during the summer (varies yearly)

SLHS ELECTIVE COURSEWORK

FALL	SPRING
SLHS 207 ☐ 3	SLHS 255 ☐ 3
SLHS 471 ☐ 3	SLHS 263 ☐ 3
Other Courses:	SLHS X97 ☐ 1
[ ]	SLHS 435 ☐ 3
see next page for elective descriptions	***SLHS 454*** ☐ 3

EXPERIENTIAL & ENGAGEMENT OPPORTUNITIES [6]

☐ Clinical Observation
☐ Independent Study
☐ Directed Research
☐ Preceptorship
☐ Professional organizations
☐ SLHS Clubs
☐ Workshops
☐ Internship
☐ Student leadership

NOTE: When selecting courses outside the major, consider those taught by our faculty: FALL: NSCS 200 Fundamentals of Neuroscience and Cognitive Science; CGSC 305 Bilingual Language and Learning; SPRING: COGS 505 (with instructor permission)

Sample Four Year Academic Plan
Bachelor of Science in Speech, Language & Hearing Sciences

	FALL SEMESTER		SPRING SEMESTER	
FRESHMAN	○ **SLHS 207: Survey of Human Comm. & Dis. (GE: Building Connections)**	**3**	○ **SLHS 255: Hearing, Health, & Society (GE: Social Scientist)**	**3**
	○ SCI 197A: Student Success Strategies for SLHS Students	**1**	○ SCIENCE: Physical Science **OR** Biological Science	**4**
	○ ENGL 101: First-year composition (1st semester)	**3**	○ ENG 102: First-year composition (2nd semester)	**3**
	○ MATH 112: College Algebra Concepts and Applications **OR** math course you tested into	**3**	○ MATH 113: Elements of Calculus	**3**
	○ UNIV 101: Introduction to General Education Experience	**1**	○ GEN-ED: Exploring Perspectives **OR** Building Connections	**3**
	○ GEN-ED (GE): Exploring Perspectives **OR** Building Connections	**3**	*Become acquainted with our SLHS homepage to learn about student clubs, scholarships, and the undergraduate experience! https://slhs.arizona.edu/*	
	Total Units: 12-14		**Total Units: 13-16**	
	SUMMER AFTER FRESHMAN YEAR If needed, use summer to catch up on units, or in math if behind on sequencing based on placement results prior to freshmen year.			
SOPHOMORE	○ **SLHS 261: Anatomy & Physiology of the Speech Mechanism**	**4**	○ **SLHS 267: Acoustics**	**3**
	○ **SLHS 340: Language Science**	**3**	○ **SLHS 367: Phonetics for Clinical Practice**	**3**
	○ 2ND LANGUAGE	**4**	○ 2ND LANGAUGE	**4**
	○ STATISTICS	**3**	○ SCIENCE: Physical Science **OR** Biological Science	**4**
	○ GEN-ED: Exploring Perspectives **OR** Building Connections	**3**	○ GEN-ED: Exploring Perspectives **OR** Building Connections	**3**
	Total Units: 14-17		○ Minor/Elective/GE/Research/Independent Study/ Preceptorship	**1-3**
			Total Units: 14-17	
	SUMMER AFTER SOPHOMORE YEAR Use summer to gain career-related experience through internships, study abroad, or volunteering. Begin thinking about experiential and engagement opportunities such as: research, clinical observation, preceptorships, student leadership, etc.			
JUNIOR	○ **SLHS 380: Hearing Science** (pre-requisite: SLHS 267)	**4**	○ **SLHS 483 R/L: Principles of Audiology** (pre-reqs: SLHS 267 & 380)	**4**
	○ **SLHS 362: Neurobiology of Communication**	**3**	○ **SLHS 441: Language Acquisition** (pre-req: SLHS 340)	**3**
	○ GEN-ED: Exploring Perspectives **OR** Building Connections	**3**	○ SOCIAL SCIENCE	**3**
	○ GEN-ED: Exploring Perspectives **OR** Building Connections	**3**	○ GEN-ED: Exploring Perspectives **OR** Building Connections	**3**
	○ Minor/Elective/GE/Research/Independent Study/Preceptorship	**1-3**	○ Minor/Elective/GE/Research/Independent Study/ Preceptorship	**1-3**
	Total Units: 13-16		○ Minor/Elective/GE/Research/Independent Study/ Preceptorship	**1-3**
			Total Units: 13-17	
	SUMMER AFTER JUNIOR YEAR Your final year! Start to prepare for graduation, e.g., applying to graduate school, take the GRE, look at job opportunities, etc. If you are planning to apply to an SLP/AuD graduate program, create a CSDCAS account and write down all program due dates.			
SENIOR	○ **SLHS 477: Communication Disorders I**	**3**	○ **SLHS 473: Communication Disorders II**	**3**
	○ ELECTIVE: **Recommended SLHS 471**	**3**	○ ELECTIVE: **Recommended SLHS 454**	**3**
	○ Minor/Elective/GE/Research/Independent Study/ Preceptorship	**3**	○ ELECTIVE: **Recommended SLHS 435**	**3**
	○ Minor/Elective/GE/Research/Independent Study/ Preceptorship	**3**	○ Minor/Elective/GE/Research/Independent Study/ Preceptorship	**1-3**
	○ Minor/Elective/GE/Research/Independent Study/ Preceptorship	**1-3**	○ Minor/Elective/GE/Research/Independent Study/ Preceptorship	**1-3**
	SLP/AuD graduate program application semester		*Meet with advisor to fill out degree audit worksheet (for graduation)*	
	Total Units: 12-15		**Total Units: 12-15**	

AVAILABLE SLHS ELECTIVES:

SLHS 207: Survey of Communication and Its Disorders – Students are introduced to the scientific study of human communication and its disorders, with an overview of the biological systems of speech, language, and hearing, and a basic understanding of the nature and treatment of communication disorders across the lifespan.

SLHS 255: Hearing, Health, and Society – This course introduces students to critical thinking in relation to quality of life associated with hearing loss across the lifespan. **Counts for GEN ED: Social Scientist, Diversity & Equity US Context**

SLHS 263: World of Sound – An introduction to sound – its production, perception, and use in speech, music, and animal communications. The course is divided into basics of sound; music and speech production; the hearing system; and speech perception. **Counts for GEN ED: Natural Scientist, Quantitative Reasoning**

SLHS 397/497: Revolving Electives - Each year, the department will offer 1-credit electives. In Spring 2024-2025 these will include: Communicating Science (focused on how to communicate research about communication disorders to the public); Serious Play (which explores the role of play in learning); and Spanish for SLPs and AuDs (which is exactly what it sounds like).

SLHS 435: Bilingualism, Multiculturalism, and Nonmainstream Dialects – This course provides students with an overall understanding of child socialization practices, typical language development, and communication disorders across cultural-linguistic groups and issues related to the assessment of and intervention with individuals from culturally and linguistically diverse populations.

SLHS 454: Audiologic Rehabilitation Across the Lifespan – This course provides an introduction to interventions aimed at minimizing the communication difficulties associated with hearing loss in people of all ages. ***Recommended for those pursuing AuD & SLP graduate studies.***

SLHS 471: Speech Sound Disorders – The purpose of this course is to introduce students to the major constructs currently framing the study of speech sound disorders as well as cover topics on assessment and treatment of these disorders. This course is highly recommended for students interested in pursuing an SLPA (Speech-Language Pathology Assistant) certificate or graduate study. ***Recommended for those pursuing SLP graduate studies***