

NAME:

SID:

DATE:

GENERAL EDUCATION REQUIREMENTS

Writing Composition

WRIT 101 or 101A or 107 3-4 ☐

& WRIT 102 or 108, or WRIT 109H 3 ☐

Foundation Mathematics

MATH 113 Elements of Calculus 3 ☐

Placement below MATH 113 requires prerequisite MATH courses

Second Language

2nd Semester Proficiency by credit/proficiency test 4-5 ☐

Grade of C+ for graduation

Introduction to General Education

UNIV 101 1 ☐

Exploring Perspectives

Artist 3 ☐

Humanist 3 ☐

Natural Scientist 3 ☐

Social Scientist 3 ☐

Building Connections

Building Connections #1 3 ☐

Satisfied with SLHS 207

Building Connections #2 3 ☐

Civic Institutions

Take One Course 3 ☐

General Education Portfolio

UNIV 301 1 ☐

SLHS FOUNDATIONAL COURSEWORK

Statistics (choose one course)

PSY 230 Psychological Measurements & Statistics (**recommended**) 3 ☐

MATH 163 Basic Statistics **or** MATH 263 Biostatistics 3 ☐

SBS 200 Introduction to Statistics for the Social Sciences 4 ☐

SOC 375 Quantitative Reasoning in Sociology 3 ☐

Physical Science (choose one course)

CHEM 130 & CHEM 130L Chemistry for Allied & Public Health 4 ☐

CHEM 151 Chemical Thinking I 4 ☐

PHYS 110 Introductory Studio Physics I 4 ☐

Biological Science (choose one course)

ECOL 182R & ECOL 182L Introductory Biology II 4 ☐

MCB 181R & MCB 181L Intro. to Molecular & Cellular Biology 4 ☐

PSIO 201 Human Anatomy & Physiology I 4 ☐

ANTH 265 Introduction to Biological Anthropology 3 ☐

ANTH 324 The Human Machine; Biomechanics & Evolution 3 ☐

ANTH 403 Diseases and Human Evolution 3 ☐

See next page for important details regarding taking ANTH course options

Social Science (choose one course)

Complete 3 units of course work in PSY, SOC, ANTH or CPH 3 ☐

Social Science may not double dip with EP Social Scientist

Refer to advisement report for list of classes available

SLHS MAJOR CORE

FALL

SLHS 261 4 ☐

SLHS 340 3 ☐

SLHS 362 3 ☐

SLHS 380 4 ☐

SLHS 477 3 ☐

SPRING

SLHS 267 3 ☐

SLHS 367 3 ☐

SLHS 441 3 ☐

SLHS 473 3 ☐

SLHS 483R/L 4 ☐

Course sequencing subject to change

UNIVERSITY GRADUATION REQUIREMENTS

- Total Units: 120
- Upper Division Units: 42
- Cumulative/Major/Minor GPA 2.00+
- 30 UA Units in Residence
- 18 Upper Division Units in Residence

SLHS ELECTIVES

FALL

SLHS 207 3 ☐

SLHS 471 3 ☐

SPRING

SLHS 255 3 ☐

SLHS 263 3 ☐

SLHS X97 1 ☐

SLHS 435 3 ☐

SLHS 454 3 ☐

See next page for course descriptions

EXPERIENTIAL & ENGAGEMENT OPPORTUNITIES

Clinical Observation
Independent Study

Directed Research
Preceptorship

SLHS Clubs/ Professional Organizations
Student Leadership

Clinical Internships
Workshops

Experiential & Engagement Opportunities are strongly encouraged, but are not required to graduate.
Speak to your academic advisor for more information.

Sample Four-Year Academic Plan

Bachelor of Science in Speech, Language & Hearing Sciences

FALL SEMESTER

SPRING SEMESTER

FRESHMAN

- SLHS 207: Survey of Human Comm. & Dis. (Building Connections) 3 - SCI 197A: Student Success Strategies for SLHS Students 1 - WRIT 101: First-year composition (1st semester) 3 - MATH 112: College Algebra Concepts and Applications 3 OR math course you placed into - UNIV 101: Introduction to General Education Experience 1 - GEN-ED: Exploring Perspectives OR Building Connections 3	- SLHS 255: Hearing, Health, & Society (Gen Ed Social Scientist) 3 - SCIENCE: Physical Science OR Biological Science 4 - WRIT 102: First-year composition (2nd semester) 3 - MATH 113: Elements of Calculus 3 - GEN-ED: Exploring Perspectives OR Building Connections 3
Total Units: 12-14	Total Units: 13-16

SUMMER AFTER FRESHMAN YEAR

If needed, use summer to catch up on units, or in math if behind on sequencing based on placement results prior to freshman year.

SOPHOMORE

- SLHS 261: Anatomy & Physiology of the Speech Mechanism 4 - SLHS 340: Language Science 3 - SECOND LANGUAGE 4 - STATISTICS 3 - GEN-ED: Exploring Perspectives OR Building Connections 3	- SLHS 267: Acoustics 3 - SLHS 367: Phonetics for Clinical Practice 3 - SECOND LANGUAGE 4 - SCIENCE: Physical Science OR Biological Science 4 - GEN-ED: Exploring Perspectives OR Building Connections 3 - Minor/Elective/GE/Research/Independent Study/Preceptorship 1-3
Total Units: 14-17	Total Units: 14-17

SUMMER AFTER SOPHOMORE YEAR

Use summer to gain career-related experience through internships, study abroad, or volunteering. Begin thinking about experiential and engagement opportunities such as: research, clinical observation, preceptorships, student leadership, etc.

JUNIOR

- SLHS 380: Hearing Science (pre-requisite: SLHS 267) 4 - SLHS 362: Neurobiology of Communication 3 - GEN-ED: Exploring Perspectives OR Building Connections 3 - GEN-ED: Exploring Perspectives OR Building Connections 3 - Minor/Elective/GE/Research/Independent Study/Preceptorship 1-3	- SLHS 483 R/L: Principles of Audiology (pre-reqs: SLHS 267 & 380) 4 - SLHS 441: Language Acquisition (pre-req: SLHS 340) 3 - SLHS Social Science Course 3 - GEN-ED: Civic Engagement 3 - Minor/Elective/GE/Research/Independent Study/Preceptorship 1-3 - Minor/Elective/GE/Research/Independent Study/Preceptorship 1-3
Total Units: 13-16	Total Units: 13-17

SUMMER AFTER JUNIOR YEAR

Your final year! Start to prepare for graduation, e.g., applying to graduate school, take the GRE (if needed), explore job opportunities, etc.
If you are planning to apply to an SLP/AuD graduate program, create a CSDCAS account and write down all program due dates.

SENIOR

- SLHS 477: Communication Disorders I 3 - ELECTIVE: Recommended SLHS 471 3 - Minor/Elective/GE/Research/Independent Study/Preceptorship 3 - Minor/Elective/GE/Research/Independent Study/Preceptorship 3 - Minor/Elective/GE/Research/Independent Study/Preceptorship 1-3	- SLHS 473: Communication Disorders II 3 - ELECTIVE: Recommended SLHS 454 3 - ELECTIVE: Recommended SLHS 435 3 - Minor/Elective/GE/Research/Independent Study/Preceptorship 1-3 - Minor/Elective/GE/Research/Independent Study/Preceptorship 1-3
Total Units: 12-15	Total Units: 12-15

SLP/AuD Graduate Program application semester
Meet with advisor to fill out degree audit worksheet for graduation

AVAILABLE SLHS ELECTIVES:

SLHS 207: Survey of Communication and Its Disorders – Students are introduced to the scientific study of human communication and its disorders, with an overview of the biological systems of speech, language, and hearing, and a basic understanding of the nature and treatment of communication disorders across the lifespan. **Counts for GEN ED: Building Connections**

SLHS 255: Hearing, Health, and Society – This course introduces students to critical thinking in relation to quality of life associated with hearing loss across the lifespan. **Counts for GEN ED: Social Scientist**

SLHS 263: World of Sound – An introduction to sound – its production, perception, and use in speech, music, and animal communications. The course is divided into basics of sound; music and speech production; the hearing system; and speech perception. **Counts for GEN ED: Natural Scientist**

SLHS 397/497: Revolving Electives - Each year, the department will offer 1-credit electives. In Spring 2027 these will include: Serious Play (which explores the role of play in learning); and Spanish for SLPs and AuDs (which is exactly what it sounds like).

SLHS 435: Bilingualism, Multiculturalism, and Nonmainstream Dialects – This course provides students with an overall understanding of child socialization practices, typical language development, and communication disorders across cultural-linguistic groups and issues related to the assessment of and intervention with individuals from culturally and linguistically diverse populations.

SLHS 454: Audiologic Rehabilitation Across the Lifespan – This course provides an introduction to interventions aimed at minimizing the communication difficulties associated with hearing loss in people of all ages. **Recommended for those pursuing AuD & SLP graduate studies.**

SLHS 471: Speech Sound Disorders – The purpose of this course is to introduce students to the major constructs currently framing the study of speech sound disorders as well as cover topics on assessment and treatment of these disorders. This course is highly recommended for students interested in pursuing an SLPA (Speech-Language Pathology Assistant) certificate or graduate study. **Recommended for those pursuing SLP graduate studies.**

A NOTE ABOUT BIOLOGICAL SCIENCES

The SLHS Department recommends saving your syllabus if you take ANTH 265, 324, or 403 to fulfill the Biological Sciences Requirement. Although these courses satisfy the degree requirement, graduate programs will determine whether they meet ASHA's Biological Sciences requirement. **Please consult your Academic Advisor to select the best course option.**