

Brandon Garivaldo

Department of Speech, Language and Hearing Sciences

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Pronouns: He/Him/His & They/Them/Theirs

EDUCATION

Bachelor of Science in Speech, Language and Hearing Sciences, Department of Speech, Language and Hearing Sciences; University of Arizona; Tucson, AZ 2020, May

Bachelor of Arts in Spanish with an emphasis on Hispanic Linguistics, Department of Spanish & Portuguese; University of Arizona; Tucson, AZ

Master of Science in Speech-Language Pathology, Department of Speech, Language and Hearing Sciences; University of Arizona; Tucson, AZ 2022, May (Expected)

Doctor of Philosophy in Speech, Language and Hearing Sciences, Department of Speech, Language and Hearing Sciences; University of Arizona; Tucson, AZ 2026, May (Expected)

RESEARCH EXPERIENCE

Lead Graduate Research Assistant; Bilingual Phonology Lab; Department of Speech, Language and Hearing Sciences; College of Science; University of Arizona, Tucson, AZ 2018-Present, October-Present

Principle Investigator: Leah Fabiano-Smith, PhD, CCC-SLP, Associate Professor, University of Arizona.

- Trained researchers on Spanish and English phonetic transcription

- Transcribed Spanish and English single-word elicitation samples
- Organized and cleaned all participant audio samples
- Created and held workshops on Spanish and English phonology and phonetics
- Prepared materials for workshops on bilingualism and multilingualism
- Administered the Kaufman Assessment Battery for Children (K-ABC), Bilingual English-Spanish Assessment (BESA), the Assessment of Spanish Phonology, and the Assessment of English Phonology

Research Assistant; Latine Late Talking Toddler Study; Department of Speech, Language and Hearing Sciences; College of Science; University of Arizona

August 2020-May2020

Doctoral Student: Sarah-Lynn Neiling, M.A., CCC-SLP
Principle Investigator: Mary Alt, PhD, CCC-SLP,
Associate Professor, University of Arizona

- Transcribed sociolinguistic interviews
- Coded transcribed interviews for data analysis
- Translated documents relating to supporting child language into Spanish

Senior Research Capstone; Department of Spanish & Portuguese; College of Humanities; University of Arizona; Tucson, AZ

January 2020-May 2020

Research Supervisor: Ana Carvalho, PhD; Professor, University of Arizona

Capstone Title: Competing Influences on Gender Assignment of English-Origin Nouns in Spanish-English Bilingual Child Language

- Developed research questions relevant to literature on Spanish sociolinguistics, morphology, syntax, and bilingualism theory
- Constructed a research study and analyzed data from a corpora of previously collected language samples

RESEARCH INTERESTS

Interests include Spanish-English bilingualism, with a focus on bilingual phonology, in both theoretical and clinical contexts. Emphasis on models of bilingualism/multilingualism, specifically translanguaging, and the impact of models on interpretations of findings in bilingual/multilingual research. In addition, research focus also includes issues related to diversity, equity, and inclusion in higher education and its impact on research.

LEADERSHIP EXPERIENCE

President, Founder; Speech-Language and Hearing Cats of Color; Department of Speech, Language and Hearing Sciences; University of Arizona; Tucson, AZ 2019-2020, April-May

- Liaison between department faculty and club body
- Facilitated communication between guest speakers and the club
- Lead club discussions with guest speakers and topics related to diversity, equity, and inclusion in the fields of audiology, speech-language pathology, and supporting sciences
- Created club content with the executive board through conversation and discussion about what is beneficial for the club body

PRESENTATIONS

Wong, A, Marrone, N., Esquivias, M., Frisby, M., **Garivaldo, B.**, Hernandez, G., Ramirez, A., Griffin, S., & Tinder, D. (2019, November 25). *Capacity-Building Activities to Increase Diversity in Speech, Language, & Hearing Sciences*. The University of Arizona, Department of Speech, Language, & Hearing Sciences Colloquium. Tucson, AZ. 2019, November

ACADEMIC APPOINTMENTS

Teaching Assistant for SCI 197: Student Success Strategies for Speech, Language and Hearing Sciences Students, Department of Speech, Language and Sciences; College of Science; University of Arizona; Tucson, AZ 2021, Fall

Preceptor for SPAN 343: Spanish Phonetics for the Heritage Speaker, Department of Spanish & Portuguese; College of Humanities; University of Arizona; Tucson, AZ 2019, Fall

Learning Assistant for SLHS 367: Phonetics for Clinical Practice, Department of Speech, Language and Hearing Sciences; College of Science; University of Arizona; Tucson, AZ 2020, Spring

HONORS AND AWARDS

College of Science Outstanding Senior Award Spring 2020

Academic Year Academic Distinction 2017-2019

Dean's List with Distinction 2017-2019