

**Sarah Lynn (McNeil) Neiling, M.A. CCC-SLP**

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CURRICULUM VITAE

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**EDUCATION**

**The University of Arizona**

**PhD student in Speech, Language, & Hearing Sciences**, 2020-expected May 2024

**Indiana University Bloomington**

**M.A. in Speech & Hearing Sciences**, 2014-2016

*Graduated from Speech Therapy, Education, Practicum, and Services for Latino Children and Families (STEPS) program.*

**Thesis Title:** Verb argument structure treatment for spanish-english dual language learners with language impairment

**Thesis Supervisor:** Dr. Raquel Anderson

**B.S. in Speech & Hearing Sciences, Minors in Linguistics and Spanish**, 2011-2014

*Graduated from Science, Technology, and Research Scholars (STARS) program under the mentorship of Dr. Laura Murray. Graduated from Hutton Honors College.*

**HONORS & AWARDS**

Student Award (Symposium on Research in Child Language Disorders (SRCLD)), June 2021

Preparing Researchers in Early Intervention for Children with Disabilities from Multicultural

Environments (PRIDE) doctoral training grant (The University of Arizona), August 2020-present

Donors Choose Grant (Donors Choose; crowdfunded grant for K-12 educators), October 2018

Norvelle Master's Student Achievement Award (Indiana University), May 2016

Dorothy G. Evans Fellowship (Indiana University), 2014-2015

Highest Achievement Award in B.S. major (Indiana University), May 2014

Highest Distinction for B.S. degree (Indiana University), May 2014

Founders Scholar (Indiana University), 2012-2014

Executive Dean's List (Indiana University), 2011-2014

## **RESEARCH EXPERIENCE**

### **Projects & Labs**

Graduate Researcher

**Dr. Mary Alt's L4 Lab** (The University of Arizona), 2020-present

Designing and implementing independent study to explore social validity and barriers in telehealth for Latine children at-risk for language delay. Collaborating to design and implement virtual, caregiver-implemented VAULT treatment study. Collected data virtually for POWER study, investigating links between word learning and working memory.

Graduate Research Assistant

**Dr. Steven Lulich's Speech Lab** (Indiana University), 2015-2016

Administered and troubleshoot experimental procedure that recorded 4D ultrasound images of the tongue, using an accelerometer, camera, and microphone during running speech of first graders. Collected, transferred, and analyzed data for 10-12 hours per week.

Master's Thesis

**Dr. Raquel Anderson, mentor** (Indiana University), 2014-2016

Developed and launched treatment study for ditransitive verbs for Master's thesis based on theoretical models for bilingual children with language impairment. Authored IRB proposal and thesis paper and defended thesis paper.

Undergraduate Researcher, STARS Program

**Dr. Laura Murray's Adult Language & Cognition Lab** (Indiana University), 2011-2014

Conducted an independent research project on Acquired Brain Injury in collaboration with two other undergraduate students, which we presented at annual poster sessions. Prepared and administered tests, and processed data for an investigation on how Parkinson's Disease affects reading comprehension.

### **Posters & Presentations**

Neiling, S. L., Alt, M., & Marquez, I. (2021, August 23). *Exploring the social validity of telehealth-based language interventions for young Latine children* [Poster presentation]. Late Talker Workshop 2021, Virtual.

[https://warwick.ac.uk/fac/cross\\_fac/ias/calendar/late-talker-workshop-2021/](https://warwick.ac.uk/fac/cross_fac/ias/calendar/late-talker-workshop-2021/)

Mettler, H. M., Alt, M., Figueroa, C. R., Neiling, S. L., & Evans-Reitz, N. E. (2021, August 23). *The feasibility of translating an expressive vocabulary treatment for late-talking toddlers to a caregiver-implemented model* [Poster presentation]. Late Talker Workshop 2021, Virtual. [https://warwick.ac.uk/fac/cross\\_fac/ias/calendar/late-talker-workshop-2021/](https://warwick.ac.uk/fac/cross_fac/ias/calendar/late-talker-workshop-2021/)

Neiling, S. L., Alt, M., & Marquez, I. (2021, June 3-4). *Exploring the social validity of telehealth-based language interventions for young Latine children* [Poster presentation]. The Symposium on Research in Child Language Disorders, Virtual. <https://srldconference.com/>

Mettler, H. M., Alt, M., Figueroa, C. R., Neiling, S. L., & Evans-Reitz, N. E. (2021, June 3-4). *The feasibility of translating an expressive vocabulary treatment for late-talking toddlers to a caregiver-implemented model* [Poster presentation]. The Symposium on Research in Child Language Disorders, Virtual. <https://srldconference.com/>

Foley, O., McNeil, S., Schlimm, K., Piper, A., & Lulich, S. (2016, April). Rhotic articulation by first graders: A real-time three-dimensional ultrasound study. *The Journal of the Acoustical Society of America*, 139(4), 2219-2219. <https://doi.org/10.1121/1.4950649>

McNeil, S. & Anderson, R. (2015, November). *Verb treatment for Spanish-English dual language learners with language impairment* [Poster presentation]. American Speech-Language Hearing Association Convention, Denver, CO.

McNeil, S. & Murray, L. (2014, April). *Informativeness efficiency in adults with acquired brain injury following social skills training* [Platform speaker presentation]. 16th Annual Indiana University Science Technology and Research Scholars Symposium, Bloomington, IN.

O'Dell, O., McNeil, S., & Murray, L. (2013, November). *Informativeness efficiency & cohesion in adults with acquired brain injury* [Poster presentation]. 19th Annual Indiana University Undergraduate Research Conference, Bloomington, IN.

## **GRANTS**

Grant Name: Student Research Grant in Early Childhood Language Development

Name of Funding Agency: American Speech-Language-Hearing Foundation

Amount Awarded: \$2,000

Period of Grant Award: (November 2021-December 2022)

Title of Project: Telehealth & Train-the-Trainer Service Delivery Models for Word-Learning Treatment (VAULT): A Single-Case Experimental Study with Latine Late Talkers

## **TEACHING EXPERIENCE**

Preceptor

**SLHS 441/541: Language Acquisition** (The University of Arizona), January 2021-May 2021  
Taught live classes of 70 students virtually on language sample analysis (LSA), recorded mini-lectures on multilingual and cultural diversity in language acquisition, co-created four-part LSA project instructions and rubric with instructor, created and led in-class activities for LSA, and advised teaching assistants on LSA project grading.

Graduate Teaching Assistant

**SPHS 110: Survey of Communication Disorders** (Indiana University), August 2014-May 2015  
Taught two weeks of classes, attended every lecture, tutored students during weekly office hours, and administered and graded examinations and weekly assessments for over 50 undergraduate students per semester.

## **CLINICAL & PROFESSIONAL EXPERIENCE**

Clinical Supervisor

**The University of Arizona Speech, Language, & Hearing Clinic** (Tucson, AZ), August 2021-Present

Supervise one graduate clinician per semester with a Spanish-English bilingual client.

Speech-Language Pathologist

**MSD Pike Township, Early Childhood & K-5** (Indianapolis, IN), August 2016-May 2020  
Evaluated linguistically diverse preschool students with culturally and linguistically appropriate assessments. Created, implemented, and monitored Individualized Education Plans for students with challenges ranging from needs to initiate communication to needs to form phonological distinctions. Composed and led professional developments as needed for preschool staff. Previous project included designing and piloting a research-based universal kindergarten screener and a push-in Response to Intervention program for kindergarteners that district Speech-Language Pathologists could also implement.

Speech-Language Pathologist

**Children's Therapy Connection, First Steps** (Indianapolis, IN), June 2019-June 2020  
Provided speech-language therapy services for children from birth to three years of age in a naturalistic environment. Focused on parent coaching.

Direct Service Provider

**LIFEDesigns Inc.** (Bloomington, IN), May 2014-August 2014

Cared for and transported an individual with low-functioning autism weekly.

### **INVITED TALKS**

**Early speech and language development** (Tucson, AZ), September 20, 2021

Program: Speech, Language, & Hearing Sciences 206: Survey of Communication Disorders, University of Arizona (Undergraduate, 71 students)

**Communication disorders and when to refer** (Virtual; Tucson, AZ), April 6, 2021

Program: Child & Adolescent Psychiatry Fellowship Program, University of Arizona College of Medicine (Graduate, 4 students)

Presented with Heidi Metter and Jessie Erikson-Pyarelal

### **SERVICE**

Mentor

**Undergraduate Biology Research Program** (Tucson, AZ), May-August 2021

Mentored 9 undergraduate students interested in pursuing research careers in weekly meetings and seminars.

Speaker

**Social Justice in Teaching Talk** (Tucson, AZ), March, 2021

Created and presented on how to incorporate social justice into teaching and clinical practice for the SLHS department Equity and Inclusion meeting, consisting of faculty and staff.

Grant Reviewer

**Graduate & Professional Student Council** (Tucson, AZ), Fall 2020-Present

Reviewing selected grants submitted by graduate students at the University of Arizona each grant cycle (3x/year).

Group Leader

**White Accountability Group/STudents for AntiRacism (STAR)** (Tucson, AZ), August 2020-Present

Collaborating with BIPOC leaders to promote antiracism discussions and learning through workshops and leading bi-weekly accountability and antiracism group meetings for graduate students in Speech, Language, & Hearing Sciences department.

School Core Team Member

**MSD Pike Township Early Learning Center** (Indianapolis, IN), August 2019-May 2020

Assisted teachers in strategizing and implementing evidence-based interventions for students in need of learning and/or behavioral support.

Volunteer Tutor

**Indy Reads** (Indianapolis, IN), February 2019-May 2019

Taught, reviewed, and expanded on lessons for adult English Language Learners once a week for three hours.

School Literacy Committee Member

**MSD Pike Township** (Indianapolis, IN), August 2018-June 2019

Collaborated with other school professionals to plan and conduct school-wide literacy night.

Volunteer Tutor

**Aprendo Contigo** (Lima, Peru), April 2013-July 2013

Tutored and stimulated child activity in Children's Hospital (Hospital del Niño).

## **LANGUAGES**

English (native)

Spanish (professional proficiency)

## **PROFESSIONAL AFFILIATIONS**

American Speech-Language-Hearing Association (ASHA), member

ASHA Special Interest Group 14: Cultural and Linguistic Diversity, member

ASHA Special Interest Group 1: Language Learning and Education, former member

National Student Speech Language Hearing Association (NSSLHA), former member