CURRICULUM VITAE

Aneta Kielar, Ph.D.

Department of Speech, Language and Hearing Sciences University of Arizona 1131 E 2nd Street, Tucson, AZ 85721-0071 akielar@arizona.edu

EDUCATION

 Ph.D. University of Western Ontario Academic Area: Cognition & Perception Advisor: Marc F. Joanisse, Ph.D. Dissertation: Representation of language in the brain: Behavioural and imaging investigations of English past tense morphology 	2008
 M.A. University of Western Ontario Academic Area: Cognitive Psychology Advisor: Marc F. Joanisse, Ph.D. Thesis: Working memory and sentence comprehension in adult listeners under stress as a function of memory span and syntactic complexity 	2003
 B.Sc. Honors, High Distinction, University of Toronto Academic Areas: Psychology and Biological Sciences Advisor: Konstantine Zakzanis, Ph.D. Thesis: Neuropsychological differentiation of late onset schizophrenia and from temporal dementia 	2000 mto-
ACADEMIC APPOINTMENTS	
Associate Professor, University of Arizona Department of Speech, Language and Hearing Sciences, Cognitive Science Graduate Interdisciplinary Program, BIO5 Institute, Department of Linguistics, Member of Graduate Faculty	2023-present
Assistant Professor, University of Arizona Department of Speech, Language and Hearing Sciences, Cognitive Science Graduate Interdisciplinary Program, BIO5 Institute,	2016-2023

Department of Linguistics

Postdoctoral Fellow, Rotman Research Institute, Baycrest Center for2011-2016Geriatric CarePI: Jed A. Meltzer, Ph.D.2011-2016

2000-2001

Research Associate, Northwestern University	2010-2011
Aphasia and Neurolinguistics Research Laboratory, School of	
Communication Sciences and Disorders	
PI: Cynthia K. Thompson, Ph.D., CCC-SLP	
Postdoctoral Fellow, Northwestern University	2008-2010
Aphasia and Neurolinguistics Research Laboratory, School of	
Communication Sciences and Disorders.	
PI: Cynthia K. Thompson, Ph.D., CCC-SLP	

RESEARCH POSITIONS

Research Assistant, Psychoacoustics and Hearing Laboratory Samuel Lunenfeld Research Institute, Mount Sinai Hospital, Toronto	2000-2001
PI: Sharon M. Abel, Ph.D.	

Research Assistant, Baycrest Centre for Geriatric Care

PUBLICATIONS

KEY: ^ostudent mentee - *italics*: undergraduate student mentee, underlined: graduate student mentee, +equal author contributions/senior authorship; *work done as a graduate student

Peer-Reviewed Research Articles

- ^{+o}Nickels, K.V., Beeson, & ⁺Kielar A. (2025). Addressing Phonological Deficit in Primary Progressive Aphasia with Behavioral Intervention and Transcranial Direct Current Stimulation. *Journal of Speech, Language, and Hearing Research, 68*(5), 2348-2385, doi: 10.1044/2024_JSLHR-24-00250. Epub 2025 Apr 14, PMID: 40227131
- ^{+o}Jebahi, F., V. T. Lay., & ⁺Kielar, A. (2024). Psycholinguistic Predictors of Naming Accuracy and Decline in Bilingual Logopenic Primary Progressive Aphasia: A Cross-Linguistic Case Study. *Neurocase*, 10.1080/13554794.2024.2436165, PMID: 39632498
- ^{+o}Jebahi, F., Nickels, K.V., & ⁺Kielar, A. (2024). Patterns of Performance on the Animal Fluency Task in Logopenic Variant of Primary Progressive Aphasia: A Reflection of Phonological and Semantic Skills. *Journal of Communication Disorders, 108*, 106405, <u>https://doi.org/10.1016/j.jcomdis.2024.106405, PMID: 38324949</u>
- 4. <u>°Jebahi, F</u>. & ⁺**Kielar, A**. (2024). The relationship between semantics, phonology, and naming performance in aphasia: A structural equation modeling approach. *Cognitive Neuropsychology, 41(3-4), 113-128, doi: 10.1080/02643294.2024.2373842, PMID: 38970815*

- *<u>oJebahi, F.</u>, oNickels, K.V., & *Kielar, A. (2024). Predicting confrontation naming in the logopenic variant of primary progressive aphasia. *Aphasiology*, 38(4), 635-666, https://doi.org/10.1080/02687038.2023.2221998
- 6. ⁺Shah-Basak, P., Boukrina, O., <u>^oJebahi, F</u>., & Li, C. ⁺**Kielar, A.** (2023). Targeted neurorehabilitation strategies in post-stroke aphasia. *Restorative Neurology and Neuroscience*, *41*(*3-4*), 129-191. doi: 10.3233/RNN-231344, PMID: 37980575
- 7. **Kielar, A**., Shah-Basak, P., Meyer, L., Fujioka, T., eds. (2023). Oscillatory brain activity as a marker of brain function and dysfunction in aging and in neurodegenerative disorders. Lausanne: *Frontiers Media SA*. doi: 10.3389/978-2-83251-790-1
- 8. **Kielar A.,** Shah-Basak, P., Meyer, L., Fujioka, T. (2023). Editorial: Oscillatory Brain Activity as a Marker of Brain Function and Dysfunction in Ageing and in Neurodegenerative Disorders. *Front. Aging Neurosci. Sec. Alzheimer's Disease and Related Dementias*, *15*, doi: 10.3389/fnagi.2023.1153150, PMID: 36875698
- ^{+o}Nickels, K.V., Beeson, P.M., Rising, K.L, <u>^oJebahi, F</u>., & ⁺Kielar A. (2023). Positive changes to written language following phonological treatment in logopenic variant primary progressive aphasia: Case report. *Frontiers in Human Neuroscience*, *Speech and Language*, *16*, 1006350, doi: 10.3389/fnhum.2022.1006350, PMID: 36760227
- Kielar, A, Patterson, D. K., & Chou, Y-H. (2022). Efficacy of repetitive transcranial magnetic stimulation in treating stroke aphasia: Systematic review and meta-analysis, Clinical Neurophysiology, <u>https://doi.org/10.1016/j.clinph.2022.04.017</u>, PMID: 35606322
- Kielar, A., Shah-Basak, P. P., Patterson, D. K., Jokel, R., & Meltzer, J. A. (2022). Electrophysiological abnormalities as indicators of early-stage pathology in Primary Progressive Aphasia (PPA): A case study in semantic variant PPA. Neurocase, 1–13. Advance online publication. <u>https://doi.org/10.1080/13554794.2022.2039207</u>
- Shah-Basak, P., Sivaratnam, G., Teti, S., Deschamps, T., Kielar, A., Jokel, R., & Meltzer, J. A. (2022). Electrophysiological connectivity markers of preserved language functions in post-stroke aphasia. NeuroImage. Clinical, 34, 103036. Advance online publication. <u>https://doi.org/10.1016/j.nicl.2022.103036, PMID: 35561556</u>
- Kielar, A., Shah-Basak P., Deschamps, T., Jokel, R., & Meltzer, J. A. (2019). Slowing is slowing: Delayed neural responses to words are linked to abnormally slow resting state activity in Primary Progressive Aphasia. *Neuropsychologia*, 129:331-347. <u>https://doi.org/10.1016/j.neuropsychologia.2019.04.007</u>, PMID: 31029594
- Shah-Basak P., Kielar A., Deschamps T., Verhoeff, P., Jokel, R. J., & Meltzer J.A. (2018). Spontaneous oscillatory markers of cognitive status in two forms of dementia. *Human Brain Mapping*, 40:1594-1607. DOI: 10.1002/hbm.24470, PMID: 30421472

- Kielar, A., Deschamps, T., Jokel R., & Meltzer, J. A. (2018). Abnormal language-related oscillatory abnormalities in primary progressive aphasia. *NeuroImage: Clinical*, 18:560-574. <u>https://doi.org/10.1016/j.nicl.2018.02.028</u>, PMID: 29845004
- Meltzer J.A., Kielar A., Panamsky L., Links K.A., Deschamps T., Leigh R.C. (2017). Electrophysiological signatures of phonological and semantic maintenance in sentence repetition. *Neuroimage*, 156:302-314. doi: 10.1016/j.neuroimage.2017.05.030, PMID: 28526621
- Jokel, R., Kielar, A., Anderson, N.D., Black, S.E., Rochon, E., Friedman, M., Tang-Wai, D., & Graham, S. (2016). Behavioral and neuroimaging changes after naming therapy for semantic variant PPA. *Neuropsychologia*, 89:191-216. doi: 10.1016/j.neuropsychologia.2016.06.009, PMID: 27297727
- Kielar, A., Deschamps, T., Jokel, R., and Meltzer, J. A. (2016). Functional reorganization of language networks for semantics and syntax in chronic stroke: Evidence from MEG. *Human Brain Mapping*, 37(8):2869-2893. doi: 10.1002/hbm.23212, PMID:27091757
- Kielar, A., Jokel, R., Chu, R. K.O., Deschamps, T., Panamsky, L., Chen, J. J., Khatamian, Y. B., Meltzer, J. A. (2016). Identifying Dysfunctional Cortex: Dissociable Effects of Stroke and Aging on Resting State Dynamics in MEG and fMRI. *Frontiers in Aging Neuroscience*, 8:1-22. doi: 10.3389/fnagi.2016.00040, PMID: 26973515
- **20. Kielar, A.,** Panamsky, L., & Meltzer, J. A. (2015). Localization of electrophysiological responses to semantic and syntactic anomalies in language comprehension with MEG. *NeuroImage*, 105:507-524. DOI: 10.1016/j.neuroimage.2014.11.016, PMID: 25463470
- Kielar, A., Meltzer, J. A., Moreno, Alain, C., & Bialystok, E. (2014). Oscillatory responses to semantic and syntactic violations. *Journal of Cognitive Neuroscience*, 26:2840-2862. doi: 10.1162/jocn_a_00670. Epub 2014 Jun 4., PMID: 24893735
- Kielar, A., Meltzer-Assher, A., & Thompson, C. K. (2012). Electrophysiological responses to argument structure violations in healthy adults and individuals with agrammatic aphasia. *Neuropsychologia*, 50(14):3320-3337. DOI: 10.1016/j.neuropsychologia.2012.09.013, PMID: 23022079
- Kielar, A., & Joanisse, M. F. (2011). The role of semantic and phonological factors in word recognition: An ERP cross-modal priming study of derivational morphology. *Neuropsychologia*, 49(2):161-177. DOI: 10.1016/j.neuropsychologia.2010.11.027, PMID: 21129390
- 24. Kielar, A., Fix, S. C., Bonakdarpour, B., & Thompson, C.K. (2010). Neural correlates of covert and overt production of tense and agreement morphology: Evidence from fMRI. *Journal of Neurolinguistics*, 24(2):183-201. DOI: 10.1016/j.jneuroling.2010.02.008, PMID: PMC3263466

- Kielar, A., & Joanisse, M. F. (2010). Graded effects of regularity in language revealed by N400 indices of morphological priming. *Journal of Cognitive Neuroscience*, 22(7):1373-1398. DOI: 10.1162/jocn.2009.21353, PMID: 19803689
- 26. Kielar, A., Joanisse, M. F., & Hare, M. L. (2008). Priming English past tense verbs: Rules or statistics? *Journal of Memory and Language*, 58(2):327-346.
- 27. Abel, S. M., Sass-Kortsak, A., & **Kielar, A.** (2002). The effects on earmuff attenuation and other safety gear worn in combination. *Noise and Health*, 5(17):1-13.
- 28. Abel, S. M., Sass-Kortsak, A., & **Kielar, A.** (2001). The effects of safety gear worn in combination and hearing loss on earmuff attenuation and speech understanding. *Canadian Acoustics*, 29(3):50-51.
- 29. Zakzanis K. K., **Kielar A.**, Young D. A., & Boulos, M. (2001). Neuropsychological differentiation of late onset schizophrenia and fronto-temporal dementia. *Cognitive Neuropsychiatry*, 6(1):63-77.

Manuscripts Under Review and in Preparation

- 1. **Kielar, A.**, & Beeson, P. M. (*submitted*). Phonological and Semantic Skills Predict Past-Tense Verb Inflection Ability in Perisylvian Aphasia.
- 2. Baiocco, L., **Kielar, A.**, Lai, V.T (*submitted*). ERP Correlates and Metaphor Comprehension in Neurotypical Adults: A Scoping Review of Empirical Studies
- 3. Jebahi, F. & ⁺**Kielar, A.** (*revision submitted*). Leveraging Thematic Relationships Between Verbs and Nouns for Noun Retrieval Treatment in Logopenic Primary Progressive Aphasia: A Case Series
- 4. Nickels, K., & ⁺**Kielar, A.** (*under review*). Predictors of Reading and Spelling Performance in Primary Progressive Aphasia.
- 5. **Kielar, A.,** Nickels, K.V., Lopez, I. A. (*in preparation*). Relationship between impaired semantic control language performance and cortical volume in the logopenic PPA.
- **6.** Nickels, k. v., and Kiealr, A. (*in preparation*). Associations and Dissociations in Spoken and Written Naratives in the Logopenic Variant Primary progressive aphasia.
- 7. **Kielar, A.,** & Patterson, D. K. *(in preparation).* Relationship between language performance and age-related changes in structural and functional connectivity.

Published Conference Proceedings

- 1. **Kielar A.** (2021). Contribution of Phonology and Semantics to Verb Inflection Deficit in Post-Stroke Aphasia. EasyChair Preprint, № 6345, 60th Annual Meeting of Academy of Aphasia.
- Kielar, A., Jokel, R., & Meltzer, J. A. (2018). Modulation of Task-Related and Resting-State Oscillatory Responses in Primary Progressive Aphasia. *Front. Hum. Neurosci.* Conference Abstract: 56th Annual Meeting of Academy of Aphasia. doi: 10.3389/conf.fnhum.2018.228.00043
- 3. **Kielar, A.,** Jokel, R., Chu, R. K.O., Deschamps, T., Panamsky, L., Chen, J. J., Khatamian, Y. B., Meltzer, J. A. (2015). Distinguishing the effects of stroke and healthy aging with resting state MEG and fMRI. *International Journal of Stroke*, 10, 50.
- 4. **Kielar, A.,** Deschamps, T., Chu, R.K.O, Panamsky, L., Khatamian, Y.B., Chen, J.J., and Meltzer, J. A. (2014). Stroke induced reorganization of the neural networks for sentence comprehension, and relationship to perilesional dysfunction revealed by MEG and ASL. *Frontiers, 52nd Annual Meeting of Academy of Aphasia.*
- Meltzer-Asscher, A., Kielar, A., Mack, J., Weintraub, S., Mesulam, M. M., & Thompson, C. K. (2012). Electrophysiological Responses to Semantic and Argument Structure Violations in Agrammatic Primary Progressive Aphasia. *Procedia - Social and Behavioral Science*, 61, 266-268.
- 6. **Kielar, A.,** Meltzer-Assher, A., & Thompson, C. K. (2012). Electrophysiological responses to argument structure violations in healthy adults and individuals with nonfluent aphasia. *The Aphasiology Archive University Library System*, University of Pittsburgh.
- 7. Kielar, A., Meltzer-Assher, A., & Thompson, C. K. (2011). ERP responses to argument structure and semantic violations in sentence context in healthy and agrammatic aphasic adults. *Procedia Social and Behavioral Sciences*, 23, 045-46.
- 8. **Kielar, A.,** & Orange, J. B. Processing of nouns and verbs in Dementia of Alzheimer's Type (DAT) (2007). *Proceedings of the Festival of International Conferences on Caregiving, Disability, Aging and Technology: Advances in NeuroRehabilitation (FICCDAT)*.

Book Chapters

1. **Kielar, A.,** Shah-Basak, P., Meyer, L., Fujioka, T., eds. (2023). Oscillatory brain activity as a marker of brain function and dysfunction in aging and in neurodegenerative disorders. Lausanne: Frontiers Media SA. doi: 10.3389/978-2-83251-790-1

- Thompson, C. K., Kielar, A., & Fix, S. F. (2012). Morphological aspects of agrammatic aphasia. In R. Bastiaanse & C. K. Thompson (Eds.), *Perspectives on Agrammatism*, pp 75-105. Sussex, UK: Psychology Press.
- Thompson, C. K., & Kielar, A. (2014). Neural Bases of Sentence Processing: Evidence from Neurolinguistic and Neuroimaging Studies, In V. Ferreira, M. Goldrick, & M. Miozzo (Eds.), *The Oxford Handbook of Language Production*. Oxford University Press: New York, NY, USA.

Other Publications

- 1. Kielar, A., Chou, Y-H., Kline, E., <u>Mohr, S.</u> (2020). Systematic review and meta-analysis of repetitive transcranial magnetic stimulation (rTMS) effects on treating language symptoms in post-stroke aphasia. PROSPERO 2020 CRD42020180104 Available from: <u>https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42020180104</u>
- 2. **Kielar A.** (2008). Representation of language in the brain: Behavioral and imaging investigations of English past tense morphology. Dissertation Abstracts International: Section B: The Sciences and Engineering, Vol 69(5-B), 2008. pp. 3289. [Doctoral Dissertation, The University of Western Ontario]
- 3. **Kielar A.** (2003). Working memory and sentence comprehension in adult listeners under stress as a function of memory span and syntactic complexity. [M.A. Thesis, University of Western Ontario]
- 4. Abel, S. M., Sass-Kortsak, A. and **Kielar A.** (2001). "Hearing Protectors, safety glasses and respiratory protective equipment in combination: Effect on sound attenuation." Final Report (Operating Grant #980003), *Workplace Safety & Insurance Board*.
- 5. **Kielar A.** (2012). Schizophrenia and Fronto-temporal Dementia: Differential Test Sensitivity: Honours Thesis, University of Toronto, Laboratory of Dr. Konstantine K. Zakzanis.

CONFERENCES/SCHOLARLY PRESENTATIONS

Colloquia

- 1. **Kielar, A**. (Fall, 2023). Research Colloquium, *Speech, Language, and Hearing Sciences Data Blitz*, University of Arizona.
- 2. **Kielar, A.** (Fall, 2023). What is Primary Progressive Aphasia and what can we do to help those affected by this syndrome. *Cognitive Science Colloquium Series*, University of Arizona.

- 3. **Kielar, A.** (Fall, 2022). Language and Neuroimaging Research. *Speech, Language, and Hearing Sciences, Colloquium*. University of Arizona
- 4. **Kielar, A.** (Spring, 2019). Slowing of Language-Related and Resting-State Oscillatory Responses in Primary Progressive Aphasia (PPA). *Speech, Language, and Hearing Sciences Colloquium,* University of Arizona.
- 5. **Kielar A.** (April, 2018). Individualized neuromodulation protocol for the treatment of language deficits in aphasia, *2018 Transcranial Magnetic Stimulation Workshop*, BIO5, University of Arizona.
- 6. **Kielar, A.** (March, 2018). Talking the Talk: Priming past tense in aphasia. *Speech, Language, and Hearing Sciences Spring Data Blitz,* University of Arizona.
- 7. **Kielar, A.** (September, 2018). Language Responses in Primary Progressive Aphasia. *Speech, Language, and Hearing Sciences Fall Data Blitz,* University of Arizona.
- 8. **Kielar, A.** (March 1, 2017) Neuroimaging of Language. *UBRP recruitment event,* University of Arizona.
- 9. Kielar, A. (February, 2017). Investigation of Language with Neuroimaging. *Department* of Linguistics Recruitment Event, University of Arizona.
- 10. Kielar, A. (April, 2017). Language related and spontaneous oscillatory responses in acquired Language Disorders. *Cognitive Science Colloquium*, University of Arizona.
- 11. **Kielar, A.** (March 7, 2016). Neural pathways for semantic and syntactic processing and stroke related plasticity. *Colloquium Series Talk, Department of Speech and Hearing Science,* University of Arizona.
- 12. **Kielar, A.** (February 4, 2016). Neural correlates of semantic and syntactic processing and stroke related plasticity., *School of Speech, Language, and Hearing Sciences,* San Diego State University.
- 13. **Kielar, A.** (March 30, 2015). Neural pathways for semantic and syntactic processing and stroke related plasticity. *Colloquium Series Talk, Department of Speech and Hearing Science*, Arizona State University.
- 14. **Kielar, A.** (November 6, 2014). Pathways for semantic and syntactic processing: Evidence from MEG and Aphasia. *Colloquium Series Talk, Department of Psychology,* University of California at Riverside, Riverside, CA.

Invited Symposia and Seminars

1. **Kielar A.** (September, 2023). Treatment of language in Alzheimer's Disease: Combining behavioral therapy with noninvasive neuromodulation). *Arizona Alzheimer's Consortium*

24th Annual Scientific Conference, Mayo Clinic and Arizona State University, Tempe, Arizona. (*Invited Symposium Presentation*)

- 2. **Kielar A.** (May, 2023). Innovations in Healthy Aging Summit. Building Resiliency with Healthy Aging Research. *Center for Outreach & Collaboration* University of Arizona Washington, D.C. (*Invited Symposium Presentation*)
- 3. **Kielar, A**. (April, 2022). Neural dynamics in stroke-related and progressive aphasia: Moving towards individualized treatment with noninvasive neuromodulation. TRIPODS Seminar. *Statistics & Data Science Graduate Interdisciplinary Program, Data Science Academy, University of Arizona.* (*Invited Seminar Presentation*)
- 4. **Kielar A.**, (March, 2022). Targeted neurorehabilitation strategies in post-stroke aphasia. *American Society of Neurorehabilitation*, St. Louis, MO. (*Invited Symposium*)
- 5. Kielar, A., (Spring, 2020). Effect of rTMS on spontaneous brain connectivity. *Research Innovating Showcase, BIO5 Institute, University of Arizona.*
- Kielar A. (October, 2018). Modulation of task related and resting state oscillatory responses in Primary Progressive Aphasia. 56th Annual Meeting of Academy of Aphasia, Montreal, Quebec. (Invited Symposium Presentation)
- 7. **Kielar, A.** (May, 2018). Language related and resting-state oscillatory responses in primary progressive aphasia. *48th Clinical Aphasiology Conference*, Austin, Texas.
- 8. **Kielar A.** (2018, October 13). Neural dynamics of language-related and spontaneous activity in aphasia. *Barrow Stroke Symposium*, Phoenix, Arizona. (*Invited Symposium Presentation*)
- 9. Kielar A. (2018, April 30). Individualized neuromodulation protocol for the treatment of language deficits in aphasia, 2018 Transcranial Magnetic Stimulation Workshop, BIO5, University of Arizona (Invited Seminar Presentation)
- 10. Jokel, R., Meltzer, J. A., & **Kielar, A.** (2016, May 2). Innovative services for clients with PPA. *GTA Rehabilitation Best Practices Day*, Toronto, Ontario.
- 11. **Kielar, A.** (2014, January 9). Supporting stroke recovery: Localization of neural networks for sentence processing in healthy adults and stroke participants. *Seniors Health Knowledge Network Making Connections Webinar Series, Toronto, Ontario, Canada.* (*Invited Seminar Presentation*)
- 12. Oppermann, F., **Kielar**, A., Panamsky, L., & Meltzer, J. (2013, November 14-17). Alpha and beta power decrease as neural correlates of semantic and phonological processing in a language task. *Psychonomics Society Annual Meeting*, *Toronto, Ontario, Canada*.
- 13. **Kielar, A.,** Panamsky, L., & Meltzer, J. (February 13-14, 2013). Localization of neural networks for sentence processing using Magnetoencephalography. *Ontario Research*

Coalition (ORC) and the Ontario Long Term Care Association (OLTCA) Applied Research Education Day, Toronto, Ontario, *Canada*.

- 14. **Kielar. A.** Neural correlates of language recovery in aphasia: An fMRI study of treatment related effects. (November 23, 2011). *The Ontario Long Term Care Association (OLTCA) Applied Research Education Day, Toronto, Ontario, Canada.*
- 15. Kielar, A., Fix, S. C., Bonakdarpour, B., Parrish, T. B., & Thompson, C. K. (June, 2010). Neural correlates of treatment-induced functional category recovery: An fMRI study of tense and agreement production. 14th International Aphasia Rehabilitation Conference, Montreal, Quebec (*Invited Symposium Presentation*).
- Kielar, A., Joanisse, M. F., Hare, M. L., & Seidenberg, M. S. (November, 2004). Past tense priming: Rules and exceptions or phonology and semantics? *The 45th Psychonomic Society Annual Meeting*, Minneapolis, MIN.
- 17. Joanisse, M. F., **Kielar, A.,** Hare, M. L., & Seidenberg, M. S. (May, 2004). The brain bases of regular, irregular and pseudo-regular morphology: Evidence from priming and functional MRI experiments of past tense in English. *AMLAP Conference*, Aix en Provence, France.
- Kielar, A. Neuropsychological differentiation of late life schizophrenia and frontotemporal dementia. (April 28, 2000). *Paper presented at 30th Psychology Undergraduate Thesis Conference*, University of Guelph.

Peer Reviewed Conference Posters and Presentations

KEY: °student mentee - *italics: undergraduate student mentee*, <u>underlined: graduate student mentee</u>, +equal author contributions/senior authorship; *work done as a graduate student

- 1. ^oJebahi, F., and ⁺Kielar, A. (May, 2025). Treating Noun Retrieval Impairment in the Logopenic Variant of Primary Progressive Aphasia: A Multi-Modal Intervention Integrating Verb-Noun Relationships and Structured Cueing. *Clinical Aphasiology Conference*, Albuquerque, New Mexico, USA.
- <u>^oJebahi, F.</u>, Lai, V. T., & ⁺Kielar, A. (October, 2024). Longitudinal Investigation of Naming Accuracy in a Case of Bilingual Logopenic Primary Progressive Aphasia: Contribution of Psycholinguistic Properties. *Poster presented at the 62nd annual Meeting of the Academy of Aphasia*, Nara, Japan.
- <u>^oNickels, K.</u>, & ⁺Kielar, A. (October, 2024). Predicting Written Language Performance in Primary Progressive Aphasia: The Role of Central Language Processes and Psychometric Word Properties. *Virtual poster presentation at the 62nd annual Academy of Aphasia Annual Meeting*, Nara, Japan
- 4. <u>*°*Nickels, K., *°*Abraham, E., & ⁺Kielar, A. (September, 2024). Examining Health Sciences Student Attitudes and Knowledge of the Primary Progressive Aphasia (PPA) Syndrome: A</u>

Pilot Survey Study. *Poster presentation at the annual Arizona Alzheimer's Consortium Scientific Conference*, Tempe, AZ.

- <u>^oNickels, K</u>., Beeson, P., Rising, K., <u>^oJebahi, F.</u>, & ⁺Kielar, A. (October, 2023). Treatment Outcomes Following Phonological Intervention in Logopenic and Nonfluent/Agrammatic Variant Primary Progressive Aphasia: Results from a Double-Blind, Sham-Controlled, Crossover Trial. *Platform presentation at the 61st annual Academy of Aphasia Meeting*, Reading, England.
- 6. <u>°Jebahi, F.,</u> & ⁺**Kielar, A**. (October, 2023). The Contribution of Semantics and Phonology to Naming Error Types in Aphasia. *61st annual Academy of Aphasia Meeting, Reading, England.*
- 7. **Kielar, A.**, <u>Nickels, K.V.</u>, Beeson, P.M., Jebahi, F., *Frazier, N.J.* (September, 2023). Rehabilitating language in primary progressive aphasia with targeted phonological treatment and transcranial direct current stimulation (TDCS). Treatment Outcomes in Primary Progressive Aphasia after Phonological Treatment with tDCS. Poster presentation at the annual *Arizona Alzheimer's Consortium Scientific Conference, Tempe, AZ*
- 8. <u>"Nickels, K.</u>, Beeson, P., <u>"Jebahi, F.,</u> "*Frazier, N. J.*, & "**Kielar, A.** (September, 2023). Treatment Outcomes in Primary Progressive Aphasia after Phonological Treatment with tDCS. Poster presentation at the annual Arizona. *Alzheimer's Consortium Scientific Conference*, Tempe, AZ.
- <u>"Jebahi, F., "Nickels, K.V.</u>, "Frazier, N. J., "Egleson, L., "Kielar, A. (2023, September). The Contribution of Semantic and Phonological Abilities to Category Fluency Performance Patterns in Logopenic Variant of Primary Progressive Aphaisa. Alzheimer's Consortium Scientific Conference, Tempe, AZ.
- <u>Nickels, K.</u>, Beeson, P.M., Rising, K., <u>'Jebahi, F.</u>, <u>'Sachs, A.</u>, & ⁺Kielar, A. (2022, November). The impact of phonological intervention on written language skills in logopenic variant primary progressive aphasia. Technical research paper presented at the 2022 Annual Convention of American Speech-Language-Hearing Association, New Orleans, LA.
- <u>°Jebahi, F., °Nickels, K.V., & 'Kielar, A.</u> (2022, November). Generative naming in the logopenic variant of primary progressive aphasia: the role of psycholinguistic properties. Poster presentation at the 2022 Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- 12. <u>°Jebahi, F., °Nickels, K.V.</u>, *°Frazier N.J.*, & ⁺**Kielar, A.** (2022, October). Clustering and switching on verbal fluency in logopenic variant of primary progressive aphasia. Poster presentation at *the Annual Meeting of the Society for the Neurobiology of Language*, Philadelphia, PA.

- 13. <u>Nickels, K.</u>, Beeson, P. M., Rising, K., <u>Jebahi, F.</u>, **Kielar, A.** (2022, October). Phonological Treatment Outcomes in Nonfluent/Agrammatic Variant Primary Progressive Aphasia: A Case Study. *60th Academy of Aphasia Annual Meeting*. Philadelphia, PA.
- 14. <u>°Jebahi, F., °Nickels, K</u>., *°Frazier, N.*, ***Kielar, A.** (October, 2022). Understanding semantic category generation in Primary Progressive Aphasia (PPA). Poster Presented at the 14th *Annual Meeting of the Society for the Neurobiology of Language*. Philadelphia, PA.
- 15. **Kielar, A.,** Dianne K. Patterson, D. K., & Chou, Y-H. (October, 2022). Examination of individual characteristics and rTMS parameters that moderate treatment outcomes in post-stroke aphasia. *60th Academy of Aphasia Annual Meeting*. Philadelphia, Pennsylvania.
- 16. Nickels, K.V., Beeson, P.M., Rising, K.L., <u>"Jebahi, F.</u>, *"Frazier, N.J.*, & **'Kielar, A.** (2022, September). Treatment for phonological text agraphia in logopenic variant of primary progressive aphasia: A heterogenous case series. Poster presentation at *the Arizona Alzheimer's Consortium*, Tempe, AZ.
- 17. <u>°Jebahi, F., °Nickels, K.V.</u>, & ⁺**Kielar, A.** (2022, May) Psycholinguistic determinants of naming in logopenic variant of primary progressive aphasia. Poster presentation at the 2022 *Clinical Aphasiology Conference*, Wrightsville Beach, NC.
- 18. **Kielar, A.**, Patterson, D., <u>°Guzik, A</u>., Chou, Y-H. (2021, October, 5-8th). Effectiveness of rTMS in treating post-stroke aphasia: Role of stimulation parameters and individual characteristics. Platform Presentation at the *13th Meeting of the Society for Neurobiology of Language*
- 19. **Kielar, A**. (2021, October, 24th). Contribution of Phonology and Semantics to Verb Inflection Deficit in Post-Stroke Aphasia. *Academy of Aphasia Meeting*.
- 20. Kielar, A., Patterson, D. K., Chou, Y-H., <u>Mohr, S.</u>, *Johnson, H.N.* (2020, October, 21st). Effect of excitatory and inhibitory theta burst stimulation (TBS) on resting state connectivity. 12th Meeting of the Society for Neurobiology of Language.
- 21. Kielar, A., Patterson, D. K., Jokel, R., Meltzer, J. A. (October, 21st 2020). Altered oscillatory responses to language in the semantic variant of PPA: Converging evidence from MEG, Voxel-Based Morphometry, and Diffusion Weighted imaging. 12th Meeting of the Society for Neurobiology of Language.
- 22. Shah-Basak, P., Sivaratnam, G., Teti, S., **Kielar, A.,** Jokel, R., & Meltzer, J. (October, 21st 2020). Electrophysiological connectivity and network changes after high-definition transcranial direct current stimulation in post-stroke aphasia. *12th Meeting of the Society for Neurobiology of Language*.
- 23. Shah-Basak, P., Sivaratnam, G., Teti, S., Francois-Nienaber, A., **Kielar, A.**, & Meltzer, J. (2019, August 20-22). Functional connectivity underlying language reorganization in chronic post-stroke aphasia using resting-state magnetoencephalography. *The Society for Neurobiology of Language (SNL)*, Helsinki, Finland.

- 24. **Kielar, A**., <u>°Rice, L. C</u>., <u>°Mohr, S</u>., *°Lughes, P*., McConville, K. (2019, March 23-29). Relationship between phonology, semantics and paste tense inflection in post-stroke aphasia. *Cognitive Neuroscience Society Conference (CNS)*, San Francisco, CA, USA.
- 25. Kielar, A., <u>°Rice, L. C.</u>, <u>°Mohr, S</u>. (2018, November 15-17). Priming Past-Tense in Aphasia: Contribution of Sound and Meaning. *American Speech-Language Hearing Association Conference (ASHA)*, Boston, Massachusetts.
- 26. **Kielar, A.,** [°]Deschamps, T., Jokel, R., Meltzer, J.A. (2017, November 8-10). Oscillatory Abnormalities in Primary Progressive Aphasia. *Society for the Neurobiology of Language*, Baltimore, MD.
- 27. °Deschamps T., **Kielar A.**, Jokel R., Meltzer J.A. (2017, March 21-22). Resting state MEG biomarkers of cognitive status across healthy aging and two forms of dementia. *27th Annual Rotman Research Institute Conference*, Toronto, Ontario, Canada.
- 28. **Kielar, A.,** ^oDeschamps, T., ^oChu, R., Jokel, R., and Meltzer, J.A. (2016, December 10). Oscillatory responses associated with recovery of semantics and syntax in stroke aphasia. *7th ASU Cognitive Science Conclave*. Tempe, Arizona.
- 29. Meltzer, J. A., **Kielar, A.**, °Chu, R., °Deschamps, T. (2016, March 21-22). Spontaneous MEG as a biomarker for cortical health in aging, stroke, dementia, and ordinary cognitive decline. *26th Rotman Research Institute Conference*, Toronto, Ontario.
- 30. Kielar, A., ^oDeschamps, T., ^oChu, R., Jokel, R., and Meltzer, J. A. (2015, October 15-17). Alterations of language related oscillatory activity and spontaneous neural dynamics after stroke. 7th Annual Meeting of the Society for the Neurobiology of Language, Chicago, IL.
- 31. Kielar, A., Jokel, R., Chu, R.K.C., Deschamps, T., Panamsky, L., Chen, J. J., Khatamian, Y.B., and Meltzer, J. A. (2015, September 17 -19). Distinguishing the effects of stroke and healthy aging with resting state MEG and fMRI. 6th Canadian Stroke Congress, Toronto, Ontario.
- 32. Kielar, A., Jokel, R., Chu, R.K.C., Deschamps, T., Panamsky, L., Chen, J. J., Khatamian, Y.B., and Meltzer, J. A. (2015, March 9-11). Altered neural dynamics in stroke and aging: sensitivity of resting state MEG vs. fMRI. 25 years of Brain and Aging: 25th Rotman Research Institute Conference, Toronto, Ontario.
- 33. Meltzer, J.A., Kielar, A, D'Angelo, M.C. Ryan, J.D., Barense, M.D. (2015, March 9-11). Electrophysiological abnormalities in older adults at risk for dementia: language lateralization and resting state changes. 25 years of Brain and Aging: 25th Rotman Research Institute Conference, Toronto, Ontario.
- 34. **Kielar, A.,** ^oDeschamps, T., ^oChu, R., ^oPanamsky, L., Khatamian, Y. B., Chen, J. J., & Meltzer, J. A. (2014, October 5-7). Stroke induced reorganization of the neural networks

for sentence comprehension, and relationship to perilesional dysfunction revealed by MEG and ASL. *52nd Meeting of Academy of Aphasia*, Miami, FL.

- 35. **Kielar, A.,** ^oDeschamps, T., ^oChu, R., ^oPanamsky, L., Khatamian, Y. B., Chen, J. J., & Meltzer, J. A. (2014, June 9-10). Functional reorganization of the neural networks for language after stroke and relationship to perilesional dysfunction revealed by MEG. *Advances in Stroke Recovery Meeting*, Ottawa, Ontario.
- 36. Meltzer J.A, Kielar A., °Rose N.S., °Panamsky L., °Leigh R.C., °Links K.A. (2014, August 24-28). MEG activity for phonological and semantic resources in verbal short-term memory. 19th International Conference on Biomagnetism, Halifax, Nova Scotia.
- 37. Kielar, A., Meltzer, J. A., Moreno, S., Alain, C., & Bialystok, E. (2014, May 25-28). Oscillatory responses to sentence embedded semantic and syntactic violations: Effect of bilingualism. 8th Annual Canadian Association for Neuroscience Meeting, Montreal, Quebec.
- 38. **Kielar, A.,** ^oPanamsky, L., & Meltzer, J. (2013, May 23). Brain networks for semantic and syntactic processing: Converging evidence from MEG and DTI. 7th Annual Canadian Association for Neuroscience Meeting, Toronto, Ontario.
- 39. **Kielar, A.,** ^oPanamsky, L., & Meltzer, J. (2013, April 15). Localization of neural networks for semantic and syntactic processing using MEG. 20th Annual Cognitive Neuroscience Meeting, San Francisco, CA, USA.
- 40. **Kielar, A.,** ^oPanamsky, L., & Meltzer, J. (2013, March 4-6). Mapping brain networks for semantic and syntactic processing using MEG in healthy and damaged brains. 23rd Annual Neuroscience Conference: Brain Plasticity and Rehabilitation, Toronto, Ontario.
- 41. **Kielar, A.,** ^oPanamsky, L., Links, K., & Meltzer, J. (2012, August 23). Mapping of neural generators of electrophysiological responses to semantic and syntactic anomalies using MEG. *18th International Conference on Biomagnetism*, Paris, France.
- 42. **Kielar, A.,** Meltzer-Asscher, A., Mack, J., Weintraub, S., Mesulam, M. M., & Thompson, C.K. (2012, October). Electrophysiological responses to semantic and argument structure violations in agrammatic Primary Progressive Aphasia. *50th Annual Meeting of Academy of Aphasia*, San Francisco, CA.
- 43. Kielar, A., Meltzer-Asscher, A., & Cynthia K. Thompson, C. K. (2012, May). Electrophysiological responses to argument structure violations in healthy adults and individuals with nonfluent Aphasia. *The 42nd Clinical Aphasiology Conference*, Lake Tahoe, CA.
- 44. **Kielar, A.,** Mack, J., Meltzer-Asscher, A., Wali, E., & Thompson, C. K. (2012, April). Neuronal Interactions for Words and Pseudowords during Lexical Decision. *The 19th Cognitive Neuroscience Society Meeting*, Chicago, IL.

- 45. Schuchard, J., **Kielar, A.,** Barbieri, E., Thompson, C.K. (2012, April). Neural Correlates of Unnacusative and unergative verb processing. *The 19th Cognitive Neuroscience Society Meeting*, Chicago, IL.
- 46. Kielar, A., Mack, J., Meltzer-Asscher, A., Wali, E., & Cynthia K. Thompson, C. K. (2011, November). Neuronal Interactions for Words and Pseudowords during Lexical Decision: DCM model of lexical processing. *Society for the Neurobiology of Language*, Annapolis, MD.
- 47. Schuchard, J., **Kielar, A.,** Barbieri, E., & Thompson, C.K. (2011, November). Neural correlates of unaccusative and unergative verb processing. *Society for the Neurobiology of Language, November*, Annapolis, MD.
- 48. **Kielar, A.,** Meltzer-Asscher, A., & Thompson, C. K. (2011, October). ERP Responses to Argument Structure and Semantic Violations in Sentence Context in Healthy and Agrammatic Aphasic Adults. 49th Annual Meeting of the Academy of Aphasia, Montreal, Quebec, October, 2011.
- 49. **Kielar, A.,** & Thompson, C. K. (2011, June). ERP Investigation of Argument Structure and Semantic Processing in Healthy and Aphasic Adults. *17th Annual Meeting of the Organization for Human Brain Mapping*, Quebec City, Quebec.
- 50. **Kielar, A.,** & Thompson, C. K. (2010, November). Electrophysiological investigation of argument structure processing in healthy and agrammatic aphasic adults. 2nd Annual Neurobiology of Language Conference, San Diego, CA.
- 51. Kielar, A., Fix, S. C., Bonakdarpour, B., Parrish, T. B., & Thompson, C. K. (2010, June). Neural Correlates of Functional Category Recovery in Aphasia: An fMRI Study of Verb Inflection Production. 16th Annual Meeting of the Organization for Human Brain Mapping, Barcelona, Spain.
- 52. Kielar, A., Fix, S. C., Bonakdarpour, B., Parrish, T. B., & Thompson, C. K. (2009, November). Neural correlates of functional category learning and recovery: An fMRI study of verb inflection production. 47th Annual Meeting of Academy of Aphasia, Boston, MA.
- 53. **Kielar, A.,** Fix, S.C., Bonakdarpour, B., Parrish, T. B., & Thompson, C. K. (2009, November). Neural correlates of verb inflection production: fMRI study of tense and agreement morphology. *Annual Neurobiology of Language Conference*, Chicago, IL.
- 54. Kielar, A., Stephen C. Fix, Bonakdarpour, B., Parrish, T. B., & Thompson, C. K. (2009, June). Neural correlates of verb production: fMRI study of tense and agreement morphology. 15th Annual Meeting of the Organization for Human Brain Mapping, San Francisco, CA.
- 55. **Kielar, A.,** & Orange, J. B. (2007, June). Processing of nouns and verbs by individuals with Dementia of Alzheimer's Type. *The Festival of International Conferences on*

Caregiving, Disability, Aging and Technology: Advances in NeuroRehabilitation (FICCDAT), Toronto, Ontario.

- 56. **Kielar, A.,** & Orange, J. B. (2007, February). Processing of nouns and verbs by individuals with Dementia of Alzheimer's Type. *The Canadian Institute of Health Research Symposium*, Montreal, Quebec.
- 57. **Kielar, A.,** Joanisse, M. F., & Newman, R. L. (2007, May). Neural processing of rule like and irregular patterns in language: An fMRI study of past tense priming. *The Cognitive Neuroscience Society, Meeting*, New York, NY.
- 58. **Kielar, A.,** Joanisse, M. F., & Newman, R. L. (2006, April). How does the brain process complex words? ERP cross-modal priming study of derivational morphology. *The Cognitive Neuroscience Society Meeting*, San Francisco, CA.
- 59. **Kielar, A.,** & Joanisse, M. F. (2003, November). Individual differences in working memory and sentence comprehension under load. *The 44th Psychonomic Society Annual Meeting*, Vancouver, British Columbia.
- 60. **Kielar, A.,** & Joanisse, M. F. (2003, June). Individual differences in working memory and sentence comprehension. *The Canadian Society for Brain, Behaviour and Cognitive Sciences*, Hamilton, Ontario.
- 61. Abel, S. M., Sass-Kortsak, A., & **Kielar A.** (2001, October). The effects of safety gear worn in combination and hearing loss on earmuff attenuation and speech understanding. *The Annual Meeting of the Canadian Acoustical Association*, Allison, Ontario.

Local Conference Posters, Presentations and Showcases

- Kielar, A. <u>Nickels, K.</u>, Beeson, P. <u>Jebahi, F.</u>, *Frazier, N.J.* (October, 2024). Individualized Noninvasive Electrical Brain Stimulation Combined with Behavioral Therapy Improves Language in Primary Progressive Aphasia. *BIO5 Research and Innovation Showcase*, University of Arizona.
- ^oFrazier, N.J., <u>^oNickels, K.V.</u>, Kielar, A. (January, 2023). Neuroimaging & Computational Methods Informing Individualized Targeting of Transcranial Direct Current Stimulation (tDCS) for Treatment of Primary Progressive Aphasia. 2023 Annual Undergraduate Biology Research Project Conference, University of Arizona, Tucson, AZ.
- 3. *°Slenkovich, E., <u>°Nickels, K.,</u> <u>°Jebahi, F., <i>°Frazier, N.*, and **Kielar, A**. (May, 2023). The Methods, Neuromechanism, and Research Applications of tDCS. *Chemistry and Biochemistry Poster Fair, University of Arizona*, Tucson, AZ</u>
- 4. *°Goehring, G. E.,* <u>°Jebahi, F</u>., **Kielar A**. (May, 2023). Predictors of Verbal Fluency Performance in Perisylvian Aphasia. *Pinnacle, the Franke Honors College's Annual Research Symposium,* University of Arizona, Tucson, AZ

- <u>°Nickels, K.</u>, Beeson, P. M., Rising, K., <u>°Jebahi, F.</u>, Kielar, A. (2022, December). Phonological Treatment Outcomes in Nonfluent/Agrammatic Variant Primary Progressive Aphasia: A Case Series Study. *GIDP Student Showcase*. University of Arizona, Tucson, AZ.
- 6. *^oShen, M., &* **Kielar, A**. (2020). fMRI Localizer Task for Cortical Responses to Phonology, Semantics, and Orthography: A Pilot Study. *NSCS Honors Thesis Presentations 2020.*
- 7. *Pertsovsky, S.H.* & **Kielar, A.** (2020). Effects of Stroke Lesion on Language Performance and White Matter Connectivity in Post-Stroke Aphasia. *NSCS Honors Thesis Presentations 2020.*
- 8. **Kielar, A.**, Patterson, D. K., Chou, Y-H., <u>Mohr, S.</u>, & *Johnson, H.* (2020, March). Changes in Functional Connectivity Induced by rTMS to the left supramarginal gyrus. *Research Innovating Showcase, BIO5 Institute, University of Arizona.*
- 9. Mike S., Moohr, S., Paterson, D., **Kielar, A.** (2019, August 2). Facilitating phonological processing with repetitive transcranial magnetic stimulation (rTMS). 24th Annual UROC Research Conference, University of Arizona, Graduate College.
- 10. *Morrison, A.*, <u>Rice, L.</u>, <u>Mohr, S.</u>, **Kielar, A.** (2019, April 26). Speech deficits in patients with stroke-related aphasia: Analysis of narrative speech. *Neuroscience & Cognitive Science Poster Forum, University of Arizona, College of Science.*
- 11. °Skvarla, K., <u>Mohr, S.</u>, **Kielar, A.** (2019, April 26). Electrophysiological signature of verb argument processing: ERP study. *Neuroscience & Cognitive Science Poster Forum, University of Arizona, College of Science*.
- 12. ^oMorrison, A., <u>oRice, L.</u>, <u>oMohr, S.</u>, **Kielar, A.** (2018, Summer). Narrative production in stroke related aphasia and older adults. *Undergraduate Biology Research Project Day, University of Arizona.*

TEACHING	
<u>Classroom Teaching</u> Neurobiology of Language, SLHS 362, University of Arizona	2016-2025
Graduate Certificate in Neuroimaging Methods, Cognitive Sciences Graduate Interdisciplinary Program, University of Arizona	2022-2025
Neuroimaging Theory, Methods and Applications, COGS505, University of Arizona	2022-2025
Introduction to Neuroimaging Techniques and Applications, SLHS 597	2018-2023

University of Arizona	
Graduate Seminar in Speech Disorders, SLHS 696a, University of Arizona	2017-2019
Speech Perception, SLHS 568, University of Arizona	2017-2019
Cognitive Neuroscience of Event Related Potentials, Laboratory Instructor University of Western Ontario	2008
Introduction to Cognition, Primary Instructor University of Western Ontario	2007
Introduction to Test & Measurement, Teaching Assistant University of Western Ontario	2006-2007
Research Methods and Statistical Analysis in Psychology, Teaching Assistant University of Western Ontario	2005-2006
Research in Psycholinguistics, Teaching Assistant University of Western Ontario	2004-2005
Introduction to Psycholinguistics, Teaching Assistant University of Western Ontario	2003-2004
Statistics for Psychology, Teaching Assistant University of Western Ontario	2002-2003
Introduction to Psychology, Teaching Assistant University of Western Ontario	2001-2002
Guest Lectures and Seminars Doctoral Seminar (2 sessions), SLHS 696A, Topic: Theories of Language Disorders, <i>University of Arizona</i> (Lead Instructor: Elena Plante)	2024
Doctoral Seminar, SLHS 696A, Topic: Current Topics in Reading and Spelling Research, <i>University of Arizona</i> (Lead Instructor: Pélagie Beeson)	2022
Graduate Seminar in Speech Disorders, SLHS 696A, Topic: Models of Language: Symbolic Rules vs. Connectionist Account, <i>University of Arizona</i> (Lead Instructor: Elena Plante)	2020
Graduate Seminar in Speech Disorders SLHS 696A, Topic: Neuroscience of Language: From Structure to Process, <i>University of Arizona</i> (Lead Instructor: Elena Plante)	2020

Disorders of Language Representation and Processing, Guest lecturer Northwestern University (Lead Instructor: Cynthia K. Thompson)	2010
<u>Workshops Taught</u> Tracking neuro-physiological changes using MEG/EEG hands-on analysis workshop, <i>Rotman Research Institute, Baycrest Hospital</i>	2013
Neuroimaging Methods and Analysis Workshop with SPM, Primary Instructor Northwestern University	2010-2011

STUDENT SUPERVISION AND MENTORSHIP

Independent Studies and Research Rotations Directed

University of Arizona	
Research Engagement Undergraduate (136 students) Undergraduate Biology Research Project (UBRP)	2022-2025
Directed Research, BIOC/SLHS/PSIO/NSCS 492/392 (7 students)	2018-2025
Honors Research Independent Study, SLHS, ECOL, PSIO, NSCS (8 students)	2018-2025
Undergraduate Honors Thesis, NSCS/NROS/ECOL/PSIO 498H (12 students)	2018-2025
Independent Research Study, BIOC/ECOL/PSIO/MCB/NSCS/NROS/SLHS 399/499 (95 students)	2017-2025
Physiology Undergraduate First Year Honors Research Project, W.A. Franke Honors College	2020-2022
Undergraduate Research Opportunities (UROC)	2019-2020
Undergraduate Biology Research Project (UBRP)	2018-2019
Graduate (19 students) Dissertation (Independent Study), SLHS 920 (multiple semesters)	2023-2025
Masters Thesis, SLHS 910	2025-2026
Independent Research Project, PhD, COGS 599 (3 students)	2023-2025
Graduate Research Rotation, PhD, SLHS 900 (7 students)	2018-2023

Graduate Independent Study Supervisor SLHS 699/599 (6 students)	2017-2023	
Teaching Engagements (49 students) Undergraduate Preceptorship supervision for Neurobiology of Language, SLHS 362: SLHS 391/491/491H (34 students)	2016-2025	
Graduate Teaching Assistants supervised: SLHS 362(15 students)	2016-2025	
Northwestern University		
Research Engagement Graduate Laboratory Rotation co-supervisor, School of Communication Sciences and Disorders, Northwestern University - Luke Freel	2011	
Title: Event-Related Potential Responses in Primary Progressive Aphasia		
Graduate Independent Study co-supervisor, School of Communication Sciences and Disorders, Northwestern University - Eduardo Europa	2010-2011	
Title: Default-mode network in individuals with aphasia	2010	
 Graduate Laboratory Rotation Advisor, Interdepartmental Neuroscience Program, Northwestern University Stephanie Valtierra Title: Using EEG to Investigate Language Processing in Healthy Adults and Aphasic patients 	2010	
Participation in Honors Programs (12 students)		
<u>University of Arizona</u> Faculty Mentor: Riley Weber, Physiology, Honors Thesis	2024-2025	
Faculty Mentor: Noah Frazier, Cognitive Neuroscience and Linguistics, Honors Thesis	2024-2025	
Faculty Mentor: Emily Abraham, Physiology, Honors Thesis	2022-2023	
Faculty Mentor: Goehring, Elle Elizabeth, NSCS, Honors Thesis	2022-2023	
Faculty Mentor: Emily Abraham, Physiology and W.A. Franke Honors College First Year Honors Independent Research Project Title: <i>Depression, Cognitive Function, and Aging Population</i>	2021-2022	
Faculty Mentor: Nina Fenzl, Independent Honors Project, SLHS362	2021	
Faculty Mentor: Kimberly Skvarla, NSCS 498H, Honors Thesis Faculty Mentor: Alexis Morisson, NSCS 498H, Honors Thesis	2018-2019 2018-2019	
Faculty Mentor: Steffi Haya Pertsovsky, NSCS 498H, Honors Thesis	2019-2020	

Faculty Mentor: Zhiying (Mike) Shen, NSCS & Linguistics, 498H, Honors Thesis	2019-2020
Faculty Mentor: Kenna Lovelace, SLHS 499H, Honors Thesis Faculty Mentor: Kenna Lovelace, SLHS 491H, Honors Preceptorship	2018 Spring 2018 Fall
	2010 Pan
Mentorship and Advising Activities	
Mentoring Programs (13 programs) Faculty Mentor, <i>Fostering Underrepresented Employees' Resilience and Zeal</i> <i>for Academic (FUERZA)</i> , University of Arizona Mentee: Isabella A. Lopez (4 semesters)	2024-2025
Neuroscience Education and Undergraduate Research Opportunity (NEURO) program, training site at the University of Arizona. NIH-NINDS Program "Enhancing Neuroscience Diversity through Undergraduate Research Education Experiences (ENDURE)	2023- ongoing
Faculty Mentor, QUEST Program in the W.A. Franke Honors College Mentee: Emily Abraham, University of Arizona <u>https://frankehonors.arizona.edu/academics/research/quest-project</u>	2022-2024
Faculty mentor, Undergraduate Biology Research Program (UBRP), summer research opportunity for undergraduate students, University of Arizona Mentees: Noah J. Frazier (4 semesters)	2021-2024
Faculty Mentor, Academy of Aphasia Mentorship Program, Mentees: Danielle Fahey, Kana Nolpez	2021
Faculty mentor, Keep Youth in Science (KEYS) Research Internship Program, BIO5 Institute, University of Arizona	2018-2023
Faculty Mentor, International Exchange Medical Student with Steven Rapcsak, Student: Domink Pizem, University of Arizona	2018
Faculty mentor, Undergraduate Biology Research Program (UBRP), summer research opportunity for undergraduate students, University of Arizona	2018-2020
Mentee: Alexis Morrison (3 semesters) Research Mentor, Undergraduate Research Opportunities Consortium (UROC),	2018-2020
University of Arizona: Mentee: Mike Shen (2 semesters)	2017 2010
Faculty mentor, Arizona's Science, Engineering, and Math Scholars program (ASEMS). Mentees: Cristina Aguirre Perez, Jordan Amanda Dasen, Cecillia Cirerol, University of Arizona	2017, 2018
Science Research Project Mentor, Student Science and Technology Research Co-op Program, University of Toronto, Toronto, Ontario, Canada	2016-2017
Science Research Project Mentor, Science and Technology Research Co-op Program, University of Toronto, Toronto, Ontario, Canada and University of Arizona	2017, 2016, 2015

Professional Mentorship (Postdoct	oral Fellows)	
Mentor, Mentee: Katlyn Nickels, Postdocto Alzheimer's Consortium Grant. Project: Treatment of Logopenic Primar	oral Fellow funded by Arizona	2023-2025
Mentor, Academy of Aphasia, Student Mer	ntorship Program,	2021
Mentees: Danielle Fahey, Kana Nolpez Mentor, Visiting Scholar, China Ocean Un Mentee: Yule Peng	iversity,	2020-2021
Publons Academy Mentor, Member of Pub train early career researchers in peer rev	• •	2020-present
Mentor, Organization for Human Brain Ma Student Interest Group (SIG), Internation Mentees: Andrew Lyn (University of Ka	apping OHBM Student and Postdoc nal Online Mentoring Program.	2019-2021
Student Advising (31 students)		
Speech, Language and Hearing Sciences	M.S., SLP Professional Program	
Sofia Fabi (graduate SP2026) Genevieve Mcfarlan (graduate SP2026)	Anna Langerova (graduate SP2026) Gracie Williams (graduate SP2026)	2025-2026
Libby Egleson (graduate SP2025) Miranda Pieper (graduate SP2025) Reese Xander (graduate SP2025)	Dylan Sadowsky (graduate SP2025) Huiying Liang (graduate SP2025)	2024-2025
Huiying Liang (graduate SP2024) Alexa Liss (graduate SP2024) Alexis Ahumada (graduate SP2024)	Emily Navaro (graduate SP2024) Madison Zbinden (graduate SP2024)	2023-2024
Melanie Basinger (graduate SP2022) Mandisa Cassell-Stallings (graduate SP2022) Alyson Lizotte (graduate SP2022) Rachel Neglia (graduate SP2022)	Harfm Ann Erika (graduate SP2022) Charlotte Reilly (graduate SP2022) Lisa Tovey (graduate SP2022) Lisa Sheperd (graduate SP2023) Emilia Banuelos (graduate SP2023)	2022-2023
Kendal Church (graduated SP2019) Patrice Moritz (graduated SP2019) Abigail Hibala (graduate SP2021) Lauren Lahey (graduate SP2021)	Chrystal Chau (graduate SP2020) Kimberly Dusto (graduate SP2020) Anna Marchitti (graduate SP2021) Chelsey-Wichmann (graduate SP2021)	2016-2021

Contribution to Clinical Instruction Created opportunities for supervised clinical and observation hours by clinical 2017-2020 faculty (approx. 50 hours) for Speech-Language Pathology MS students at the

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University of Arizona within my research laboratory (Sara Mohr, Alysa Sachs, Amelia Guzik)	
Theses Directed and in Progress	
Undergraduate Honors Theses (9 students) Physiology, Honors Thesis Student: Riley Weber Title: Neural Correlates of Primary Progressive Aphasia Syndromes and Advances in Neurorehabilitation	2024-2025
Neuroscience & Cognitive Science, Linguistics, Honors Thesis Student: Noah J. Frazier Title: Modeling Effects of Progressive Cortical Atrophy and Stroke Lesions on the Induced Current Flow in Transcranial Direct Current Stimulation (tDCS)	2024-2025
Physiology, W.A. Franke Honors College, University of Arizona Student: Emily Abraham Title: <i>Quantifying perceptions of primary progressive aphasia in students</i> <i>Enrolled in health related majors.</i>	2022-2023
Ecology and Evolutionary Biology, Honors Thesis, University of Arizona Student: Gabrielle Goehring Title: <i>Predictors of Verbal Fluency Performance in Perisylvian Aphasia</i> .	2022-2023
Neuroscience & Cognitive Science, Honors Thesis, University of Arizona Student: Steffi Haya Pertsovsky Title: Effects of Stroke Lesion on Language Performance and White Matter Connectivity in Post-Stroke Aphasia	2019-2020
Neuroscience & Cognitive Science & Linguistics Honors Thesis, University of Arizona Student: Zhiying (Mike) Shen Title: fMRI Localizer Task for Cortical Responses to Phonology, Semantics, and Orthography: A Pilot Study	2019-2020
Neuroscience & Cognitive Science Honors Thesis, University of Arizona Student: Alexis Morisson Title: Narrative and Story Gist Production in Individuals with Chronic Aphasia	2018-2019
Neuroscience & Cognitive Science Honors Thesis, University of Arizona Student: Kimberly Skvarla Title: <i>Electrophysiological Correlates of Verb Argument Structure</i> <i>Processing</i>	2018-2019
Psychology Honors Thesis co-advisor, University of Western Ontario	2004-2005

Student: Katherine Freeman Title: An ERP Investigation of Processing and Representation of English Past Tense	
Master's Thesis	
Sofia Fabi, Masters of Science, Speech, Language and Hearing Sciences, University of Arizona Title: Symbols Use in Written Narratives by Individuals with Primary Programming Aphagia	2025-2026
 Progressive Aphasia. Dissertations Directed and in Progress Chair: Heyri Lee, Major: Speech, Language, and Hearing Sciences, Minor: Cognitive Sciences, University of Arizona Graduation expected: Spring 2029 	2025-2029
Chair: Fatima Jebahi, Major: Speech, Language, and Hearing Sciences; Minor: Cognitive Sciences, University of Arizona <i>Graduation expected Summer 2025</i>	2021-2025
Co-Chair: Katlyn Nickels, Major: SLHS, University of Arizona co-directed with Pélagie Beeson <i>Graduated: Spring 2023</i>	2022-2023

PARTICIPATION IN GRADUATE PROGRAMS

Doctoral Dissertation Examination Committees

Student: Laura Baiocco, Psychology Department, University of Arizona, Graduation Expected Spring 2026 (Chair: Vicky Tzuyin Lai)	2025
Student: Ellen Evelyn Robison Williams, School of Biomedicine Faculty of Health and Medical Sciences, The University of Adelaide and South Australian Health and Medical Research Institute (Chair: Prof. Stacie Attrill) Title: <i>Non-Invasive Brain Stimulation in the Treatment of Post-Stroke Aphasia:</i> <i>Challenged and Opportunities for Translation.</i>	2024
Student: Katlyn V. Nickels, Speech, Language, and Hearing Sciences, University of Arizona Title: <i>Addressing Phonological Deficit in Primary Progressive Aphasia</i> (Chair: Beeson, Co-Chair: Kielar)	2023
Student: Alyssa N. Sachs, Speech, Language, and Hearing Sciences, University of Arizona Title: <i>Examining the Consequences of Phonological Impairment in Aphasia, Alexia, and Agraphia</i> (Chair: Beeson)	2023
Destand Dissertation Duese estas Committees	

Doctoral Dissertation Prospectus Committees

Laura Baiocco, Psychology Department, University of Arizona	2025
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Title: An Investigation on the Role of Emotion in Metaphor Comprehension via Behavioral and Electrophysiological Measures	
Katlyn V. Nickels, Speech, Language and Hearing Sciences, University of Arizona Title: Addressing Phonological Deficit in Primary Progressive Aphasia	2022
Fatima Jebahi, Speech, Language and Hearing Sciences, University of Arizona Title: Characterizing Noun and Verb Retrieval Across Discourse Elicitation Tasks in Logopenic Variant of Primary Progressive Aphasia	2024
Alysa Sachs, Speech, Language and Hearing Sciences, University of Arizona, Title: Examining the Consequences of Phonological Impairment in Aphasia, Alexia, and Agraphia.	2021
Audiology Doctoral Research Projects (ADP)	
Hailey Dean: Audiology, University of Arizona Title: Systematic Review of Literature on the Relationship Between Hearing Loss and Dementia (Chair: Cone)	2023
Aaron Whiteley, Audiology, University of Arizona Title: <i>Establishing a Visual Guideline for the Locus of the Auditory Cortex in</i> <i>Humans</i> (Chair: Musiek)	2019
Jared Carter, Audiology, University of Arizona Title: Informational and energetic masking effects on speech-evoked cortical auditory potentials (Chair: Cone)	2018
Bryan Wong, Audiology, University of Arizona Title: <i>Planum Temporale: Morphological Taxonomy of the posterior superior</i> <i>temporal plane</i> (Chair: Musiek)	2018
Barrett St.George, Audiology, University of Arizona Title: <i>Modern Views on the Anatomy of Planum Temporale</i> (Chair: Musiek)	2017
Doctoral Formative Examinations	
Audiology AuD Bryan Wong, Audiology, University of Arizona (Chair: Musiek)	2019
Barrett St. George, Audiology, University of Arizona Title: The Anatomy of Planum Temporale (Chairs: Musiek, Cone)	2017
SLHS PhD	

Fatima Jebahi, Speech, Language, and Hearing Sciences, University of Arizona 2021

(Chair: Kielar)	
Katlyn Nickels, Speech, Language, and Hearing Sciences, University of Arizona	2020
(Chair: Beeson) Alyssa Sachs, Speech, Language, and Hearing Sciences, University of Arizona	2018
(Chair: Beeson)	2018
Doctoral Comprehensive Examinations	
Audiology AuD	
Aaron Whiteley, University of Arizona (Chair: Musiek)	2020
Emily Ann Leady, University of Arizona (Chair: Marrone)	2019
Amber Jahan Sulahria, University of Arizona (Chair: Marrone)	2019
Lauren Ann Renken, University of Arizona (Chair: Marrone) Bryan Wong, University of Arizona (Chair: Musiek)	2019 2019
Barrett St.George, University of Arizona (Chair: Muslek)	2019
	2017
Speech Language and Hearing Sciences	• • • •
Fatima Jebahi, University of Arizona (Chair: Kielar)	2023
Katlyn Nickels, University of Arizona (Chair: Beeson) Alyssa N. Sachs, University of Arizona (Chair: Beeson)	2022 2021
Aryssa N. Sachs, Oniversity of Arizona (Chan. Beeson)	2021
Psychology	
Laura Baiocco, Psychology Department, University of Arizona, Psychology	2024
(Chair: Vicky Tzuyin Lai)	
Linguistics	
Leah Rice, Department of Linguistics, Minor in Speech, Language, and Hearing	2019
Sciences, University of Arizona (Chair Tom Bever, Co-Chair: Kielar)	
Master of Science Examination Committees	
	2021
Katlyn Nickels, Speech, Language, and Hearing Sciences, University of Arizona (Chair: Beeson)	2021
Heidi Mettler, Speech, Language, and Hearing Sciences, University of Arizona	2019
(Chair: Alt)	2017
Alyssa Sachs, Speech, Language, and Hearing Sciences, University of Arizona	2019
Title: Long Term Recovery of Naming Abilities in Individuals with Aphasia	
(Chair: Beeson)	2010
Jared Carter, Audiology, University of Arizona	2018
Title: Informational and energetic masking effects on speech-evoked cortical auditory potentials (Chair: Cone)	
Alex Tucci, Speech, Language, and Hearing Sciences, University of Arizona	2017
Title: Item analysis for the development of the Shirts and Shoes Test	_017
for 6-year olds (Chair: Plante)	

Grants and Research Support

Current Research Funding	
Using Noninvasive Electrical Brain Stimulation to Improve Language in the	2024-2026
Logopenic variant of Alzheimer's Disease P30 AG072980	
Source: NIH, National Institutes on Aging (NIA) and Arizona	
Alzheimer's Research Center (ADRC), Arizona Department of Health and	
Human Services	
Role: PI (Co-investigators: Beeson, Rapcsak, Nickels)	
Effort: 40 % (Responsibility: 80%)	
Amount: \$120,000	
Direct: \$120,000, Indirect: \$61,094	
Award Period: July 2024-July 2026	
Interaction between the BDNF genotype and treatment response to	2023-2026
noninvasive brain stimulation in the language variant of Alzheimer's disease.	
Source: FY24 RII Core Facilities Pilot Program, Research: Innovation and	
Impact	
Role: PI (Co-investigators: Beeson, Nickels, Maltman)	
Effort: 30% (Responsibility 70%)	
Amount: requested \$6,331	
Direct: \$ 6,331, Indirect: NA	
Award Period: June 1, 2024-June, 2025	
Teaching Grants	
Title: NINDS ENDURE Award Application: Neuroscience Education and	2025-2027
Undergraduate Research Opportunity (NEURO)	
Source: NINDS	
Role: Co-I Faculty mentor (PI: Emily Dennis)	
Years of funding: 2024-2026	
Credit: 10%, FTE: none	
Source: NIH Blueprint Program for Enhancing Neuroscience through	
Undergraduate Research Education Experiences (BP-ENDURE) (R25)	
Amount: Direct: \$3,452,405, Indirect: \$3,295,746	
Status: Pending	
Enhancing Training Opportunities in Neuroimaging Research Methods	2023-2025
Source: Provost Investemnet Fund	
Role: PI (Co-investigators: Patterson)	
Effort: 40 % (Responsibility: 50%)	
Amount: \$38,000, Indirect: N/A	
Award Period: January 2024-December 2025	

Completed Research Funding

Language Therapy Paired with Noninvaisive Neuromodulation to Enhance Functional Language Skills in Logopenic variant of Alzheimer's Disease Source: Arizona Alzheimer's Consortium, State of ArizonaArizona Department of Health and Human Services Role: PI (Co-investigators: Beeson, Rapcsak, Borgstrom) Effort: 40 % (Responsibility: 80%) Amount: \$30,693 Direct: \$30,693, Indirect: NA Award Period: July 1, 2023-June 31, 2024	2023-2024
Treatment of language in Alzheimer's Disease (AD) combining behavioral intervention with noninvasive neuromodulation informed by measures of neural responsiveness Source: Innovations in Healthy Aging Initiative, Grand Challenges of Aging, The University of Arizona Health Sciences Role: PI (Co-investigators: Beeson, Rapcsak, Rising, Patterson) Effort: 40% (Responsibility: 80%) Amount Requested: \$100000; Awarded: \$63,487 Direct: \$63,487, Indirect: NA Award Period: May 4 th , 2022-April 30 th , 2023	2022-2023
Stimulating Language in Alzheimer's Dementia by Combining Noninvasive Neuromodulation and Language Therapy Informed by Multimodal Measures of Neurodynamics Source: Data Science InstituteUniversity of Arizona, National Science Foundation (NSF), UA-Transdisciplinary Research in Principles of Data Science (TRIPODS) Role: PI (Co-investigators: Beeson, Rapcsak, Rising, Basak-Shah) Effort: 40% (Responsibility: 80%) Amount: Requested \$42,553	2022-2023
Direct: \$42,553, Indirect: NA Award Period: January 15-December 15 2022 Enhancing Treatment of Language in Alzheimer's Disease (AD) with Transcranial Direct Current Stimulation (tDCS) Source: Core Facilities Grant, University of Arizona, Research: Innovation and Impact Internal Funding Program Role: PI (Co-investigators: Beeson, Rapcsak, Rising, Basak-Shah) Effort: 40 % (Responsibility: 80%) Amount: \$9,200	2021-2022
Direct: \$9,200, Indirect: NA Award period: June 31, 2021-June 31, 2022 Treatment of language in Alzheimer's Disease (AD): A pilot study of neuromodulation and language therapy informed by measures of neurodynamics	2021-2022

Source: Arizona Alzheimer's Consortium, State of ArizonaArizona Department of Health and Human Services Role: PI (Co-investigators: Beeson, Rapcsak, Rising, Fisher, Basak-Shah) Effort: 40 % (Responsibility: 80%) Amount awarded: \$30,440 Direct: \$30,440, Indirect: NA Award period: July 31, 2021-June 31, 2022	
Stimulating Language in Alzheimer's Dementia by Combining Noninvasive Neuromodulation and Language Therapy Informed by Multimodal Measures of Neurodynamics Source: Data Science Institute Role: PI (Co-investigators: Beeson, Rapcsak, Rising, Basak-Shah) Award Period: January 15, 2022 -December 15, 2022	2022
Enhancing Treatment of Language in Alzheimer's Disease (AD) with Transcranial Direct Current Stimulation (tDCS) Source: Core Facilities Grant, University of Arizona, Research: Innovation and Impact Internal Funding Program Role: PI (Co-investigators: Beeson, Rapcsak, Rising, Basak-Shah) Effort: 40 % (Responsibility: 80%) Amount: \$9,200 Direct: \$9,200, Indirect: NA Award period: June 31, 2021-June 31, 2022 Awarded	2021-2022
Development of Personalized Non-Invasive Neurostimulation Protocol for Treatment of Language Deficit in Post-Stroke Aphasia Source: BIO5 Institute University of Arizona: Team Scholars Program Role: PI (Co-investigators: Beeson, Rapcsak, Chou) Effort: 30 % (Responsibility: 80%) Amount awarded: \$80,451 Direct: \$80,451, Indirect: N/A Award period: June 30, 2019-June 30, 2021	2019-2021
Development of Individualized Neuromodulation Protocol for Treatment of Language Deficits in Stroke Aphasia Source: Core Facilities Grant, University of Arizona Role: PI Amount awarded: \$10,000 Direct: \$10000, Indirect: NA Award period: May 15, 2019-May 14, 2020	2019-2020
Individualized Neuromodulation Protocol for Treatment of Language Deficits in Stroke-Related Aphasia Source: University of Arizona College of Science Dean's Innovation and Education Award	2019-2020

Role: PI	
Effort: 40 % (Responsibility: 100%)	
Amount awarded: \$10,000	
Direct: \$15000, Indirect: NA	
Award period: June 30, 2019-April 30, 2021	
Neural Correlates of Grammatical Deficit in Stroke-Related Aphasia: Role of	2017-2018

Word Sound and Meaning Source: Faculty Seed Grant, University of Arizona Role: PI Effort: 20 % (Responsibility: 100%) Amount awarded: \$10,000 Direct: \$10000, Indirect: NA Award period: June 15, 2017-June 15, 2018

HONORS AND AWARDS

Nominated for Young Investigator Paper Award, the International Federation of Clinical Neurophysiology (IFCN).	2022
University of Arizona College of Science Dean's Innovation Award	2019-2020
Nominated for Sloan Research Fellowship: College of Science, University of	2019
Arizona	
Ontario Research Coalition Early Researcher Award: \$2,750	2012-2013
Ontario Research Coalition Early Researcher Award: \$3,385	2011-2012
Western Graduate Research Scholarship: \$5,000	2007
Alzheimer's Society Graduate Research Award: \$11,500	2006-2007
Ontario Graduate Scholarship (OGS): \$15,000	2006-2007
Western Graduate Research Scholarship: \$1,000	2006
Natural Science and Engineering Research Council of Canada (NSERC: PGS-B)	2004-2006
Scholarship: \$38,000	
Graduate Tuition Scholarship, The University of Western Ontario: \$6,000	2004-2005
Ontario Graduate Scholarship for Science and Technology (OGSST): \$15,000	2003-2004
Special University Scholarship, The University of Western Ontario: \$5,000	2002-2003
Ontario Graduate Scholarship (OGS): \$15,000	2001-2002
University of Toronto Fourth Year Honours List	2000
University of Toronto, Third Year Honours List	1999
The University of Toronto Women's Association, Lois Dove Memorial	1999
Scholarship: \$1,000	
Ontario Scholar Award	1995

PROFESSIONAL DEVELOPMENT ACTIVITIES

Research Workshops and Seminars

Diffusion Weighted Imaging Summer Student Group Discussions, University of 2024 Arizona

Neuroimaging Workshops: Research Innovation and Impact (RII)	2022-2023
TMS safety workshop, University of Arizona	2020
Rigor, Reproducibility, Replicability, and Generalizability in Scientific Research, RII, University of Arizona	2020
Data management on High Performance Computing Systems, University of Arizona	2019
Introduction to High Performance Computing, University of Arizona	2019
Brain Imaging, Genetics and the Prevention of Alzheimer's Disease, Genetics and Genomics Grand Rounds Eric M. Reiman, MD	2019
Brain Mapping Workshop, University of Arizona	2016-2020
EEG Source Localization Workshop, EGI, Eugene, OR	2018
Transcranial Magnetic Stimulation Workshop, BIO5, University of Arizona	2018
Bayesian Statistics: A Paradigm for the 21 st Century Science BIO5 Institute, University of Arizona	2018
Lesion-symptom mapping techniques workshop	2018
Advanced data analysis using dense array EEG, EGI, Eugene, OR	2017
Grant Writing SLHS 696A	2017
Introduction to Transcranial Magnetic Stimulation Workshop	2015
Introduction to Partial Least Squares (PLS)	2015
Stroke Program in Neurorecovery (SPiN), University of Ottawa, Ottawa, Canada	2014
Tracking Neurophysiological Changes using MEG/EEG Workshop Baycrest Hospital, Toronto, Ontario	2013
Signal Processing in MATLAB Workshop Baycrest Hospital, Toronto, Ontario	2013
Discourse in Dementia and Aphasia: Assessment and Treatment Workshop	2012

Baycrest Hospital, Toronto, Ontario	
MEG training workshop organized by the Canada MEG Consortium University of Montreal, Montreal, Quebec	2011
Multimodal Functional Neuroimaging: Integrating EEG, MEG and fMRI OHBM, Quebec	2011
Neuroimaging in Aphasia Treatment Research Workshop Northwestern University, Evanston, IL	2009
Advanced Workshop in SPM8 for Network Analysis Northwestern University, Chicago, IL	2008
Professional Communication Workshop University of Western Ontario, London, Ontario	2000

CONTRIBUTION TO INSTRUCTIONAL INNOVATIONS

Teaching Workshops

Mentor Institute Mentorship Through Effective Networks, Transformational Opportunities, and Research Training	2024 Summer
Increasing diversity, Developing and Strengthening a Pipeline of Diverse Students and Faculty (Facilitator: Dr. Kia Johnson)	2024 Fall
Faculty Learning Communities (FLC): Using Artificial Intelligence tools in classroom teaching to help students learn (Facilitator: Kathleen Kennedy)	2023 Fall
Faculty Learning Communities (FLC): Small Teaching (Facilitator: Amy Lynn Graham)	2022 Fall
Faculty Learning Communities (FLC). What Inclusive Instructors Do: Principles and Practices for Excellence in College Teaching	2022 Spring
Faculty Learning Communities (FLC). Small Teaching On-line (Facilitators: Tierra Stimson, Dana Narter)	2020 Fall
Teaching with Zoom: See and Do Online Workshops (UA-1661-1)	2020
Building your D2L Course Site	2020
OIA Synchronous Teaching & Learning	2020
Teaching a Large Online Course Mini-Course	2020

Faculty Learning Communities, Teaching Initiative, Undergraduate STEM Education Project Faculty Learning Community	2016-2020
Diversity in the Classroom Workshop Series, University of Arizona	2020
Faculty Learning Communities (FLC). Small Teaching On-line (Facilitators: Tierra Stimson, Dana Narter)	2020
Leader in Classroom: Diversity and Inclusion Certificate, University of Arizona	2019
Spreading Science Through Education, Science Diplomacy and New Career Paths: Some Lessons Learned from Experience	2018
Design for Learning Instructional Workshop, Office of Instructional Assessment (OIA), University of Arizona	2018
Undergraduate STEM Education Project Faculty Learning Community (FLC) Participant (Facilitators: Veronica Mullins, Richard Harper) University of Arizona, Association of American Universities	2018
Coaching for our Future: Issues in Supervision University of Arizona	2017
AAU STEM Faculty Learning Communities participant University of Arizona	2016-2018
CUES, UA Learning Initiative: Improving How Universities Teach Science	2017
Undergraduate STEM Education Project Faculty Learning Community (FLC) Participant (Facilitators: Erin Docter, Ray Barnes) University of Arizona, Association of American Universities	2017
Undergraduate STEM Education Project Faculty Learning Community (FLC) Participant (Facilitator: Mary Alt) University of Arizona, Association of American Universities	2016

CURRICULUM AND COURSE DEVELOPMENT

Co-Chair: Neuroimaging Curriculum Committee, Cognitive Science Graduate Interdisciplinary Program, University of Arizona	2023-ongoing
Course Development: COGS505 and NSCS405 AZ Online courses for graduate and undergraduate curriculum, Cognitive Science GIDP and Neuroscience	2023-2025
Curriculum Development: Graduate Certificate in Neuroimaging Methods	2021-2023

Course Development: SLHS597 Introduction to Neuroimaging Methods and	2018-2021
Applications	

Curriculum Committee: Neuroscience Cognitive Science (NSCS)	2016-2020
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MIDSEMESTER PEER TEACHING OBSERVATIONS

Teaching Evaluations	
COGS 505 by Jannette Hoit, SLHS	2023 Spring
SLHS 362 by Florian Hafner, SLHS	2023 Fall
SLHS 362 by Kate Bunton, SLHS, Instructional Support, Office of Academic Affairs	2022 Fall
SLHS 597 by Jannette Hoit, SLHS	2018 Spring
SLHS362 by Erin Docter, OIA	2017 Fall
Observation of Other Instructors	
Teaching Observation: Dianne Patterson, SLHS 399, 497, 597, Computer Skills	2018
for Research Lab	
Teaching Observation: Veronica Mullins, NSC 150C1 Sustainable Nutrition and	2017
Food Systems (120)	
Teaching Observation: Elena Plante, Grant Writing Workshop	2017
Teaching Observation: Amy Graham, General Chemistry, SEL200	2016

SERVICE AND OUTREACH

Local and State Outreach	
BIO5 Research and Innovation Showcase Event, University of Arizona	2024 Fall
Brain Imaging Center Data Blitz, University of Arizona, Research Talk: <i>Multimodal Neuroimaging of Language</i> .	2023 Fall
Language and Neuroimaging Research. Presented at the Undergraduate Biology Research Project (UBRP) Outreach Event, University of Arizona.	2022 Fall
Community Lecture, <i>Neuromodulation Approaches to Aphasia Treatment</i> . Tucson Aphasia Center. Presented research talk to the community members, patients and clinicians.	2019 Spring
Community lecture, <i>Language and the Brain</i> . Tucson Aphasia Center. Presented research talk to the community members, patients and clinicians.	2018 Spring
Research Match-Making, Physiology Undergraduate Program, University of Arizona	2017 Spring
Undergraduate Biology Research Project (UBRP) recruitment event, University of Arizona. <i>Neuroimaging of Language</i> .	2017 Spring

Department of Linguistics recruitment event, University of Arizona. Investigation of Language with Neuroimaging.	2017 Fall
National and International Service	
Editorial Contributions to Science Review Board Member: <i>OBM Neurobiology</i>	2023
Guest Associate Editor: Frontiers in Aging Neuroscience, Special Topic Collection: Oscillatory Brain Activity as a Marker of Brain Function and Dysfunction in Aging and in Neurodegenerative Disorders. Reviewed and Edited 10 research papers.	2020-2022
Guest Associate Editor: Frontiers in Alzheimer's Disease and Related Dementias	2021-2022
Guest Associate Editor: Aging Neuroscience Archive	2021-2022
Editorial Board Member: NeuroSci	2020-2022
Associate Editor: Frontiers in Aging Neuroscience	2020-present
Review Editor: Frontiers in Human Neuroscience	2020-present
Editorial Board Member: Frontiers	2020-present
Associate Editor: Frontiers in Aging Neuroscience	2020-2022
Scientific Board Member: Academy of Aphasia Board	2023, 2024, 2025
Reviewer for Scientific Peer-Reviewed Journals (35 journals) Reviews (multiple rounds) were completed for these journals	
Alzheimer's and Dementia Aphasiology Bilingualism, Language and Cognition Brain and Behavior Brain Sciences	2022, 2024 2020,2022,2024 2018,2019 2020 2021, 2024
Cortex eLIfe eNeuro-Society of Neuroscience	2021, 2024 2015,2016, 2018 2020 2018
European Journal of Neuroscience	2019,2022
Frontiers in Aging Neuroscience	2021, 2022 x 5
Frontiers in Communication: Psychology of Language	papers 2021

Frontiers in Neuroscience: Auditory Cognitive Neuroscience	2020
Frontiers in Human Neuroscience	$2022 x^2$
Brain Imaging and Stimulation	
Frontiers in Human Neuroscience	2022
Cognitive Neuroscience	
Frontiers in Human Neuroscience: Speech and Language	2016
Frontiers in Neuroscience: Brain Imaging Methods	2010
Frontiers in Psychology: Language Sciences	2019
Journal of Visualized Experiments (JoVE)	2023
Human Brain Mapping	2016, 2023
Journal of Neuroscience	2019
Neurobiology of Aging	2019, 2020
Neurobiology of Language	2021
NeuroCase	2021
NeuroImage	2014, 2019,
	2020, 2021,
	2022, 2024
NeuroImage: Clinical	2019, 2020,
	2021, 2022
	2023
Neuropsychologia	2009, 2015,
	2018
Neurorehabilitation and Neural Repair	2019, 2023
Neuropsychological Rehabilitation	2018, 2019,
	2020, 2021
PLOS ONE	2024
Scientific Reports-Nature	2018, 2021
The International Journal of High School Research	2020
OBM Neurobiology	2020
Conference Reviewer	
63 rd Annual Meeting of the Academy of Aphasia, San Diego, California	2025
62 nd Annual Meeting of the Academy of Aphasia, Nara, Japan	2024
61 st Annual Meeting of the Academy of Aphasia, Reading, London, England	2023
New Ways of Analyzing Variation 49 Conference (NWAV 49)	2023
49 th Clinical Aphasiology Conference (CAC)	2021
20 th International Conference on Biomagnetism (BIOMAG)	2015
20 International Conference on Diomagnetism (DiOMAO)	2010
Grant Proposal Reviewer	
National Institutes of Health, National Institute on Deafness and Other	2025
Communication Disorders (NIH/NIDCD), Clinical Trials in Communication	2023
Disorders.	
Arizona Alzheimer's Disease Research Center, Developmental Grants Reviewer	2025
	2023

Arizona Alzheimer's Consortium Pilot Project Grant Applications, Arizona Alzheimer's Disease Research Center	2024
National Institutes of Health, National Institute on Deafness and Other Communication Disorders, Language and Communication (LCOM) Study Panel (NIH/NIDCD).	2024
National Institutes of Health, National Institute of Deafness and other Communication Disorders (NIH/NIDCD), Language and Communication Study Section, Biobehavioral and Behavioral Processes Integrated Review Group (8 applications)	2023
National Institute of Neurological Disorders and Stroke (NINDS) Special Emphasis Panel, Clinical trials and Biomarker studies in StrokeNet (2 applications)	2023
National Institutes of Health, National Institute on Deafness and Other Communication Disorders (NIH/NINDS): Voice Speech and Language, Applications for Research Opportunities for New Investigators to Promote Workforce Diversity (R01 and F31, 4 applications)	2023
National Institutes of Health, National Institute of Neurological Disorders and	2022
Stroke (NIH/NINDS) StrokeNet Review Panel (5 applications) National Institutes of Health, National Institute of Deafness and other Communication Disorders, Special Emphasis Panel.	2022
Voice Speech and Language Review (7 applications) Medical Research Council, United Kingdom, Type: Clinician Scientist Fellowships	2019
Medical Research Council, United Kingdom. Type: Senior Fellowships in Hearing Research	2018
Medical Research Council, United Kingdom. Type: Research Grant Proposals, Neurosciences & Mental Health Board	2018
Medical Research Council, United Kingdom, Type: Research Grant Proposals Medical Research Council, United Kingdom. Type: Research Grant Proposals, Neurosciences & Mental Health Board	2017, 2018 2017
Medical Research Council, United Kingdom. Type: Research Grant Proposals, Neurosciences & Mental Health Board	2017
Rotman Research Institute Internal Review Committee	2012, 2013
<u>Conference Planning and Program Committees</u> Chair: Program and Organizing Committee 63 rd Annual Meeting of the Academy of Aphasia, San Diego, California	2024-2025
Vice-Chair, Program and Organizing Committee 62 nd Annual Meeting of the Academy of Aphasia, Nara, Japan Program Committee 40th Clinical Aphasiology Conference (CAC)	2023-2024 2019
Program Committee 49th Clinical Aphasiology Conference (CAC)	2019

Departmental Committees

University of Arizona	
Student Awards and Scholarship Reviewer for Speech Language and Hearing Sciences	2024, 2025
Chair: Information Technology Specialist Search Committee, SLHS (served till June 2023)	2023
Member and Reviewer: Tenure-Track Faculty Search Committee (15 applications reviewed, 2 faculty hired)	2022-2023
Reviewer: PhD Admissions (Professional Programs)	2022-2024
Reviewer: MS Admissions (Professional Programs)	2022-2024
Member and Contributor: Strategic Initiatives Building our Team Task Force	2021, 2022
Member: Student Recruitment & Involvement Group	2021
Member: Graduate Admissions and Policy	2020, 2021
Member and Reviewer: Doctoral Admission	2019, 2021
Faculty Member and Department Representative, ASHA Convention Graduate School Fair	2021
Member: Graduate Student Orientation Days	2017-2020
Member: Graduate Student Recruitment/Visitation Days	2017-2022
Organizer: SLHS Colloquium, Data Blitz Event	2017
College Committees	
Chair: College of Science Faculty Council	2025-2026
College of Science Faculty Council Representative for SLHS	2024-2025
Chair: IT Manager Search Committee, Brain Mind and Behavior	2023
Co-Chair Program Development and Admission Committee: Graduate Certificate in Neuroimaging Methods, CoGSci GIDP	2022-2026
Member: MRI Scientist Search Committee, Translational Bioimaging Resources	2021-2022
Member: Clinical Neuropsychology Tenure Track Faculty Hire Search Committee, Department of Psychology, University of Arizona	2022
Member: SLHS Tenure Track Faculty Hire Search Committee	2022
Chair: IT Manager Search Committee, Brain Mind and Behavior	2021
Member: Data Safety and Monitoring Board, Psychology	2018, 2021
Member: Brain Mapping Workshop Group	2016-2021
<u>University Committees</u> Speaker Host: CogSci GIDP Colloquium and (visitor: Dr. Kyrana Tsapkini): Cognitive Science Seminar Series, Graduate Interdisciplinary Program in Cognitive Science (GIDP)	2025
Member: The Future of Cognitive Science at the University of Arizona Planning Committee	2024

Member: Scientific Advisory Committee, Brain Imaging Center Initiative (BICI) at the University of Arizona	2022-2023
Co-chair: Neuroimaging Curriculum Committee. Leading development of coursework for graduate and undergraduate education at University of Arizona	2023
Member and Reviewer: Provost Investment Fund (PIF) Grant Proposal Review Committee (16 proposals)	2023
Reviewer: Outstanding Postdoctoral Scholar Award Application Review Panel	2023
Co-Chair and Program Oversight Committee, Certificate in Neuroimaging Methods, Graduate Interdisciplinary Program in Cognitive Science (GIDP)	2021-2026
Speaker Host: CogSci GIDP Colloquium and (visitor: Dr. Priyanka Shah- Basak): Cognitive Science Seminar Series, Graduate Interdisciplinary Program in Cognitive Science (GIDP)	2022
Grant Reviewer: Research Development Services (RDI)	2022
Grant Reviewer: Research Advancement Grants Program, Research Innovation and Impact (RII)	2021
Member: Cognitive Science GIDP Executive Committee	2021-present
Member: Translational Bioimaging Resource (TBIR) 3T Advisory Committee	2019-2022
Judge, Grad Slam: University of Arizona Graduate College Competition	2018
Member: MRI Operations Committee Member, Faculty Research Advisory Committee (FRAC)	2018-2022
Member: Curriculum Committee, Neuroscience Cognitive Science (NSCS) Curriculum Committee	2016-2020

PROFESSIONAL MEMBERSHIP	
Arizona Alzheimer's Consortium	Member Since 2023
American Society of Neurorehabilitation (ASNR)	2022
American Speech-Language and Hearing Association (ASHA)	2017
Special Interest Group 2 Neurogenic Communication Disorders, American Speech-Language-Hearing Association (ASHA)	2017
Academy of Aphasia (AoA)	2014

The Psychonomic Society	2014
Heart and Stroke Foundation Canadian Partnership for Stroke Recovery	2013
Canadian Association for Neuroscience	2012
Organization for Human Brain Mapping (OHBM)	2009
Society for Neurobiology of Language (SNL)	2009
Cognitive Neuroscience Society (CNS)	2006

MEDIA FEATURES

University of Arizona in the News: "Novel treatment approach for language disorder shows promise". <u>https://news.arizona.edu/news/novel-treatment-approach-language-disorder-shows-promise</u>	Spring 2025
The Morning Voice where we celebrate the WONDER! at the University, "Treatment for aphasia with brain stimulation". Broadcasting from the Bustos Media studios at KVOI Radio, Tucson, Arizona.	Spring 2025
Eureka Alert: "Novel treatment approach for language disorder shows promise" <u>https://www.eurekalert.org/news-releases/1081217</u>	Spring 2025
Medical Press: Combining brain stimulation with speech therapy shows promise for restoring language in primary progressive aphasia, <u>https://medicalxpress.com/news/2025-04-combining-brain-speech-therapy-language.html</u>	Spring 2025
SienceDaily: "Novel treatment approach for language disorder shows promise" https://www.sciencedaily.com/releases/2025/04/250421221121.htm	Spring 2025
Arizona Alzheimer's Consortium: video interview summarizing my research for lay audiences and expressing the exciting possibilities it holds for Alzheimer's disease research. <u>https://vimeo.com/showcase/10683891</u>	Fall 2023
Biz Tucson, featured in the article: "Fighting Aphasia" University of Arizona a Leader in Speech, Language & Hearing Sciences	Fall 2022
Radio Broadcast, Thesis Thursday, KXCI 91.3: "Neuromodulation in Dementia"	May 25, 2020
NPR- KJZZ Listen Now: UA Study of Language Disorder Could Aid Early Dementia Detection,	May 20, 2019

http://kjzz.org/content/946826/ua-study-language-disorder-could-aid-early- dementia-detection	
NPR 89.1 AZPM This story is from the Arizona Science Desk: UA study of language disorder could aid early dementia detection <u>https://news.azpm.org/p/news-topical-sci/2019/5/22/151977-ua-study-of-language-disorder-could-aid-early-dementia-detection/</u>	May 22, 2019
News Story at BIO5: Detecting dementia's damaging effects before it's too late (Dr. Aneta Kielar, Assistant Professor, UA BIO5 Institute)	May 14, 2019
Science Daily: "Detecting dementia's damaging effects before it's too late" <u>https://www.sciencedaily.com/releases/2019/05/190513170922.htm</u>	May 13, 2019
UA News, UAConnect, UANews-BIO5: "Detecting Dementia's Damaging Effects Before It's Too Late" <u>https://uarizona-prod.modolabs.net/alumni/news/index?feed=aggregate-news&subfeed=sci-tech&id=http%3A%2F%2Fuanews.org%2Fnode%2F118408</u>	May 15-16, 2019
Futurity: "Early detection could get ahead of dementia damage" <u>https://www.futurity.org/dementia-early-detection-2065512/</u>	May 20, 2019
Arcynewsy: Detect the harmful effects of dementia before it is too late <u>https://www.archynewsy.com/detect-the-harmful-effects-of-dementia-before-it-is-too-late/</u>	May 29, 2019
Featured Spotlight, Department of Medicine, University of Arizona: Detecting Dementia's Damaging Effects on the Brain Before the Point of No Return <u>https://deptmedicine.arizona.edu/news-archive/featured-spotlights</u>	Summer, 2019
Health News, ET HealthWorld: "Researchers find ways of detecting dementia's damaging effects before it's too late" https://health.economictimes.indiatimes.com/news/diagnostics/researchers-find-ways-of-detecting-dementias-damaging-effects-before-its-too-late/693	May 29, 2019
EurekaAlert Science News: "Press Release and Media Release: Brain combats dementia by enlisting still healthy parts of the brain" <u>https://www.eurekalert.org/pub_releases/2018-04/uoa-scc041118.php</u>	April 11, 2018
ScienceCodex: "Some can combat dementia by enlisting still-healthy parts of the brain", <u>http://www.sciencecodex.com/some-can-combat-dementia-enlisting-still-healthy-parts-brain-620178</u>	April 11, 2018
UA News, UANow: "Some Can Combat Dementia by Using Still-	April 12, 2018

Healthy Parts of Brain" <u>https://uanews.arizona.edu/story/some-can-combat-</u> <u>dementia-using-stillhealthy-</u> partsbrain?utm_source=uanow&utm_medium=email&utm_campaign	
NPR-KJZZ-Radio podcast: "UA Study Examines How Brain Rewires Itself To Cope With Rare Dementia" <u>http://kjzz.org/content/635339/ua-study-examines-how-brain-rewires-itself-cope-rare-dementia</u>	April 16, 2018
DOTmed.com: "Some can combat dementia by enlisting still-healthy parts of the brain" <u>https://www.dotmed.com/news/story/42526</u>	April 17, 2018
UA Science News story: "Some Can Combat Dementia by Using Still-Healthy Parts of Brain. People with the rare disease called primary progressive aphasia may recruit intact brain areas for help with language" <u>https://uanews.arizona.edu/story/some-can-combat-dementia-using-</u> <u>stillhealthy-parts-brain</u>	April 18, 2018
Some can combat dementia by enlisting still healthy parts of the brain <u>http://healthmedicinet.com/i/some-can-combat-dementia-by-enlisting-still-</u> healthy-parts-of-the-brain/	April 17, 2018

SKILLS

Neuroimaging Analysis:	functional magnetic resonance imaging (fMRI; task-based, resting state); voxel based morphometry, voxel-lesion symptom mapping, lesion segmentation, noninvasive neuromodulation (tDCS, rTMS)
Electrophysiology:	ERPs, EEG-task and resting state, oscillatory signals
Software	SPM, CONN Toolbox, AFNI, ITK-Snap, BrainVision Analyzer, NetStation Tools, Neuroscan data acquisition and analyzer, EEGlab, ERPlab
Hardware	High density Electro Geodesic Lab, Geodesic Sensor Net (GSN), MagPro Stimulator, NeuroConn stimulator, Localite TMS neuronavigation