

SARAH R. CRETCHER, MS, CCC-SLP

1131 E 2nd St, Tucson, AZ 85721

cretcher@arizona.edu

EDUCATION

PhD Speech, Language, & Hearing Sciences Minor Educational Psychology Advisor: Dr. Mary Alt	August 2023-expected May 2027 University of Arizona
MS Speech, Language, & Hearing Sciences Bilingual Multicultural Certificate	August 2015-May 2018 University of Arizona
BA Linguistics Minor Germanic Studies Graduated with Distinction; Dean's List	August 2007-May 2011 University of Colorado-Boulder

RESEARCH EXPERIENCE

Graduate Student Researcher & Project Administrator Dr. Mary Alt's L4 Lab <ul style="list-style-type: none">Supervision of students in Vocabulary Acquisition and Usage for Late Talkers (VAULT)Data collection, reliability, fidelity, and analysis for VAULTLogistics and communication for VAULT	August 2023-present University of Arizona
Graduate Student Researcher Dr. Mary Alt's L4 Lab <ul style="list-style-type: none">Clinician for Vocabulary Acquisition and Usage for Late Talkers (VAULT)Clinician for Trial AAC intervention for non-responderData collection for literacy intervention with refugeesData collection for Profiles of Working memory for Educational Research (POWER)	August 2015-August 2018 University of Arizona

TEACHING EXPERIENCE

Graduate Teaching Assistant Dr. Leah Kapa <ul style="list-style-type: none">Classes: Phonetics and Phonology; Language ScienceAssisted Professor with teaching duties, held weekly office hours for students	August 2016-August 2018 University of Arizona
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Guest Lecturer**(anticipated) March 2024**

- Class: Augmentative & Alternative Communication Workshop
- Lecture Topic: Alternative Access

University of Arizona

PROFESSIONAL CLINICAL EXPERIENCE

Pediatric Speech-Language Pathologist**August 2020-June 2023****Student Therapy and Resource Services (STARS)**

Sells & Tucson, AZ

- Provided speech/language evaluation and treatment services for students including students with DLD, ASD, HH, SSD, fluency disorders, and CCN
- Recommended and implemented functional and academic communication supports to teachers, aides, and caregivers for generalization across contexts
- Evaluated and documented effects of treatment and modify approach to maintain maximum progress
- Provided consultation services to support SLPs in AAC implementation

Pediatric Speech-Language Pathologist**December 2020-May 2022****Therapy One**

Tucson, AZ

- Provided speech/language treatment services for emerging communicators in client homes
- Coached families on 5 AAC competencies and communication partner training

Pediatric Speech-Language Pathologist**August 2018-June 2020****Speech Pathology Group (SPG)**

Concord, CA

- Provided speech/language evaluation and treatment services for students including students with DLD, ASD, HH, SSD, fluency disorders, and CCN
- Recommended and implemented functional and academic communication supports to teachers, aides, and caregivers for generalization across contexts
- Evaluated and documented effects of treatment and modify approach to maintain maximum progress
- Enhanced AAC use for 17 students with motor limitations with Tobii-dynavox Snap+Core, TouchChat & Multichat, Proloquo2go, PRC Unity & Unidad, PODD, LAMP, low-/mid-tech options and various access methods

GRADUATE STUDENT CLINICAL EXPERIENCE

Student Clinician**Spring 2018****Ocotillo Early Learning Center**

Tucson, AZ

- Treated and assessed kindergarten to 2nd graders for language and speech-sound disorders, literacy, and CCN
- Provided recommendations regarding functional communication and language-rich supports to classroom teachers, aides, and caregivers to promote generalization of skills across contexts
- Supported teachers, families, and students with operational, linguistic, social, and strategic AAC competencies through recommendations, direct intervention, and trainings of communication Partners

Student Clinician**Fall 2017****Mealtime Connections, LLC**

Tucson, AZ

- Treated birth-to-five population for issues of feeding, swallowing, and language disorders, individually or in an interdisciplinary team with OTs, PTs, and dietitians
- Provided parent and caregiver counseling, training, and recommendations regarding home programs to promote functional family mealtimes and language rich environments ▶ Evaluated mealtime and language practices and skills of 12 children ranging in age from 2 months to 11 years old and provided appropriate recommendations for periodic, progressive, or consultative episodes of care

Student Clinician**Summer 2017****Clinic for Adult Communication Disorders**

Tucson, AZ

- Evaluated and provided recommendations for adults in the areas of expressive and receptive language, cognition, voice, resonance, articulation, fluency, hearing loss, accent modification, & parkinsonism
- Applied evidence-based intervention practices to adults with a variety of conditions including aphasia, SLI, PPA, dysarthria, apraxia, Parkinson Disease, as well as transgender voice modification ▶ Developed, coordinated, and led group therapy sessions for patients with severe Aphasia and PPA

Student Clinician**Fall 2016****Autism Clinic Extension**

Tucson, AZ

- Provided individualized evidence-based practices to children with ASD and Down syndrome to improve functional communication skills including dialogic reading and Binger and Light's cueing hierarchy
- Provided group therapy and collaborated with other SLPs to coordinate best practice modeled by Gray's Social Stories and dialogic reading
- Delivered therapy and parent training using Accent 1000 running Unity and Unity Bilingual vocabularies, helping one child improve her AAC vocabulary by 2600% and her AAC MLU by 600%

Student Clinician**Summer 2016****Verano en México**

Guanajuato, Mexico

- Evaluated 8 children's expressive/receptive language, articulation, & literacy via informal measures in Spanish
- Planned and provided short-term intervention for 6 children in a public-school setting and 2 children special education school setting with phonological, expressive language, & receptive language disorder characteristics
- Designed and generated individualized low-tech AAC communication book for one student and a visual schedule for a multi-level classroom to aid with transitions

PUBLICATIONS

Navarro, I. I., **Cretcher, S. R.**, McCarron, A. R., Figueroa, C., & Alt, M. (2020). Using AAC to unlock communicative potential in late-talking toddlers. *Journal of Communication Disorders*, 87.

PRESENTATIONS

McCarron, A. R & **Cretcher, S. R.** (accepted, 2024 April 12). Using AAC to unlock communicative potential in late-talking toddlers [oral presentation] Arizona Speech-Language-Hearing Association Convention, Tucson, AZ

FELLOWSHIPS & SCHOLARSHIPS

Grunewald Fellowship	2023-2024 SY
Titans of the Field Scholarship	2023-2024 SY
UA Peace Corps Coverdell Fellowship	2017-2018 SY

LEADERSHIP & SERVICE

Health Educator	April 2013-May 2015
US Peace Corps	Kasese & Lira, Uganda
<ul style="list-style-type: none">• Launched youth-centered HIV prevention and education program with 21 participants• Directed a week-long camp for 77 girls including planning, supervising/training staff, & instruction• Mentored 25 youth at empowerment, science/math/technology, and special needs camps• Trained outpatients at local health centers by delivering 15+ health talks on topics of HIV, nutrition, & malaria• Developed, implemented, and evaluated needs assessment to identify potential participation of organization to address needs of rural communities• Engaged in cross-cultural exchange and understanding between Ugandan and American cultures	
Social Chairperson	January 2016-December 2016
Returned Peace Corps Volunteers of Southern AZ	Tucson, AZ
<ul style="list-style-type: none">• Organized and implemented monthly social events	
Science Advisor	Fall 2010-Spring 2011
University of Colorado	Boulder, CO
<ul style="list-style-type: none">• Planned and implemented project-based learning in physics in after-school elementary program• Researched effective communication of scientific knowledge, material, and interest	

PROFESSIONAL AFFILIATIONS

American Speech-Language and Hearing Association	
Certificate of Clinical Competence in Speech-Language Pathology	2019-present
ASHA Member	2018-present
Special Interest Group 12: AAC	2022-present
National Student Speech language hearing association	
NSSHLA Student Member	2017-2018