

# MELANIE RANDALL

MS, CCC-SLP  
Speech-Language Pathologist  
Ph.D. Student

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## EDUCATION

<b>B.S. in Speech &amp; Hearing Sciences</b> <i>Magna Cum Laude</i> <i>Spanish Minor</i>	<i>The University of Arizona</i>	<b>May 2004</b>
<b>M.S. in Speech-Language Pathology</b> <i>Magna Cum Laude</i>	<i>The University of Arizona</i>	<b>May 2006</b>
<b>Ph.D. Student</b> <i>Mentor: Mary Alt, PhD-SLP</i>	<i>The University of Arizona</i>	<b>August 2024-Present</b>

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## CLINICAL PRACTICE

<b>Amphitheater Public Schools</b> <i>Speech-Language Pathologist</i> <ul style="list-style-type: none"><li>➤ Innovation Academy STEM School</li><li>➤ Child Find Bilingual Preschool Diagnostic Team</li><li>➤ K-12 Spanish-English Bilingual Evaluator</li><li>➤ SEL Coordinator, Innovation Academy</li></ul>	<b>August 2016 - Present</b>
<b>Marana Unified School District</b> <i>Speech-Language Pathologist</i> <ul style="list-style-type: none"><li>➤ Marana High School</li><li>➤ ADOS Team: MUSD Preschool &amp; Secondary Education</li><li>➤ School Leadership Team</li><li>➤ PreK - 12 MUSD Bilingual Evaluator</li></ul>	<b>August 2008 - August 2016</b>
<b>Oro Valley Hospital</b> <i>Speech-Language Pathologist</i> <ul style="list-style-type: none"><li>➤ Adult Neurological Rehabilitation, Acute, &amp; Outpatient Care</li></ul>	<b>April 2007 - August 2008</b>

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## CLINICAL PRACTICE, CONTINUED

### **Tucson Medical Center Pediatric Therapy**

**June 2006 - April 2007**

*Speech-Language Pathologist*

- Clinical Fellowship Year
- Inpatient pediatrics, Outpatient bilingual evaluations & therapy

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## TEACHING EXPERIENCE

### **Off-Campus Clinical Instructor**

**August 2010 - Present**

*The University of Arizona MS-SLP Program*

- Near-continuous supervision of MS students during school-based clinical rotations

### **Mentor: Clinical Fellowship Year**

**August 2023 - May 2024**

*Clinical instruction, mentoring, supervision as required by ASHA for CFY completion*

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## GRANTS & AWARDS

### **AIMM Grant Recipient**

**August 2024 - Present**

*Office of Special Education Programming, US Dept of Education*

- Awarded to fund a PhD program for those pursuing work with multicultural pediatric populations with disabilities to create policy change

### **Research and Project (ReaP) Grant**

**Applied March 2025, Pending**

*The University of Arizona*

### **International Symposium on Bilingualism: San Sebastian, Spain**

**June 9-13 2025**

*Attendee: Travel award through AIMM Grant*

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## PRESENTATIONS

### **Linguistic Accessibility in Assessment Writing**

**Scheduled Fall 2025**

*Author, Presenter for mandated district-wide Communities of Practice*

*Amphitheater Public Schools*

### **IHD Evidence for Success Disability Conference, NAU**

**Applied, Pending June 2025**

*Author/Presenter: 90-Minute Talk*

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## PRESENTATIONS, CONTINUED

**ASHA: High School Service Delivery Models**

**Applied, Pending November 2025**

*Poster Session*

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## RESEARCH

**School-Age Complex Sentence Study: Plante, et al**

**January 2025 - Present**

*Contributor: assessments, treatments, logistics, supervision*

***Thesis Equivalent: Can we coach teachers to write  
linguistically accessible test questions?***

**In Process**

*Principal Investigator*

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## PH.D. PROGRAM MILESTONES

**Formative Exam**

**October 2024**

*Committee: Dr. Elena Plante, Dr. Mary Alt, Dr. Genesis Arizmendi*

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## CERTIFICATIONS

**American Speech-Language-Hearing Association #12135454**

**Arizona State Licence AZSLP5075**

**Arizona Department of Education K-12 SLP**