

## Tyler T. Schnoor

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Speech, Language, and Hearing Sciences  
1131 E 2nd Street  
Tucson Arizona 85721  
United States of America

### Education

**Doctor of Philosophy: Speech, Language, and Hearing Sciences** | 2024-Present  
University of Arizona  
Supervisor: Brad H. Story

**Master of Science: Linguistics** | 2022-2024  
University of Alberta  
Supervisors: Benjamin V. Tucker, Jorge Rosés Labrada  
Master's Project: *Modeling English Reduced Flaps Using a Simulated Vocal Tract*

**Bachelor of Arts Honors: Linguistics** | 2018-2022  
University of Alberta  
Supervisor: Benjamin V. Tucker  
Thesis: [\*Malagasy Speech Synthesis\*](#)  
*First-class Honors*

### Certifications

**Graduate Certificate in College Teaching** | In-progress  
University of Arizona

**Certificate in Natural Language Processing** | In-progress  
University of Arizona

**Certificate in Applied Social Sciences Research** | 2022  
University of Alberta

**Certificate in Fundamentals of Deep Learning** | 2021  
Nvidia Deep Learning Institute

### Conference Publications

Matthew Faytak, Myriam Lapierre, Marina Magalhães, Jorge Rosés Labrada, Ella De Falco, Cadence Lux, Nicholas Kamyu Mori, **Tyler Schnoor**, Lev Michael. (In-Progress). Right-to-left nasal harmony as gradient anticipatory coarticulation. *Amazônicas X*.

Terblanche, C., Tucker, B.V., **Schnoor, T.**, Harty, M. (2023). Using Tacotron2 to develop synthetic child speech in South African English. In: Radek Skarnitzl & Jan Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences* (pp. 3096-3100). Guarant International.

Rosés Labrada, J. E., Faytak, M., **Schnoor, T.**, Lapierre, M., Michael, L. (2023) Piaroa voiceless stops as partial undergoers of nasal harmony. In: Radek Skarnitzl & Jan Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences* (pp. 1162-1166). Guarant International.

Emberi, N., **Schnoor, T. T.**, Wright, R. A., & Tucker, B. V. (2022). Acoustic-Based Automatic Speech Intelligibility Scoring Using Deep Neural Networks. *Proceedings of Meetings on Acoustics 183ASA* (Vol. 50, No. 1, p. 060010)

**Schnoor, T. T.**, Kelley, M. C., & Tucker, B. V. (2021, November). Automatic accentedness rating using deep neural networks. Proceedings of Meetings on Acoustics 181ASA (Vol. 45, No. 1, p. 060013). Acoustical Society of America.

## **Presentations**

Presenting author(s) in bold font

**Schnoor, T. T.**, Story, B. H., Tucker, B. V. (2023). Modeling reduced speech using a simulated vocal tract and overlapping acoustic events. Presented at the 185th Meeting of the Acoustical Society of America (Sydney, Australia)

**Schnoor, T. T.**, McCarthy, A. M. (2023). Expanding research on ʔayʔauθəm interrogative intonation. Presented at the 185th Meeting of the Acoustical Society of America (Sydney, Australia)

**Terblanche, C.**, Schnoor, T. T., Tucker, B. V. (2023). Using Tacotron 2 to develop synthetic child speech in South African English. Presented at the 20th International Congress of Phonetic Sciences (Prague, Czech Republic).

Rosés Labrada, J., **Faytak, M.**, Schnoor, T., Lapierre, M., Michael, L. (2023). Piaroa voiceless stops as partial undergoes of nasal harmony. Presented at the 20th International Congress of Phonetic Sciences (Prague, Czech Republic).

**Tucker, B.V.**, Terblanche, C, Schnoor, T. T. (2023). Using AI to create voices for kids with speech disorders. Invited talk at the SpokenWeb 2023 Institute on Artificial Voices, University of Alberta. (Edmonton, AB).

**Schnoor, T. T.**, & Tucker, B. V. (2022). SpeakerPool: A remote speech data collection platform. Presented at the 183rd Meeting of the Acoustical Society of America (Nashville, TN).

Emberi, N., **Schnoor, T. T.**, Wright, R. A., & Tucker, B. V. (2022). Acoustic-Based Automatic Speech Intelligibility Scoring Using Deep Neural Networks. Presented at the 183rd Meeting of the Acoustical Society of America (Nashville, TN).

**Schnoor, T. T.**, & **Menon, A.** (2022). Acoustic Predictors of Mean Opinion Scores: A Preliminary Analysis. Presented at the Alberta Conference on Linguistics (Calgary, AB).

**Wegewitz, J.**, Schnoor, T., & Tucker, B. (2022). It's a World of Robots: Speech Synthesis and the Issue of Everyone Having the Same Voice. Education and Research Archive. Presented at 2022 WISEST Celebration of Research.

**Schnoor, T. T.** (2021). Malagasy Speech Synthesis. Presented at the Festival of Undergraduate Research and Creative Activities (Edmonton, AB).

Schnoor, T. T., **Kelley, M. C.**, Tucker, B. V. (2021). Automated accent rating using deep neural networks. Presented at the 181st Meeting of the Acoustical Society of America (Seattle, WA).

**Schnoor, T. T.** (2021). Remote Collection of a Malagasy Speech Corpus. Presented at the Alberta Conference on Linguistics (Edmonton, AB).

### **Honors, Awards, and Fellowships**

<b>Department Fellowship</b> University of Arizona, Speech, Language, and Hearing Sciences Department	2024
<b>Graduate Travel Award</b> University of Alberta, Faculty of Graduate & Postdoctoral Studies	2023
<b>Canada Graduate Scholarship (Master's)</b> Social Sciences and Humanities Research Council	2022
<b>Walter H. John's Graduate Fellowship</b> University of Alberta	2022
<b>Presenter Award for Outstanding Reconciliation Research</b> Festival of Undergraduate Research and Creative Activities	2021
<b>Roger S. Smith Undergraduate Student Researcher Award</b> University of Alberta, Faculty of Arts Project: Remote Collection of a Malagasy Speech Corpus	2021
<b>Jason Lang Scholarship</b> Government of Alberta	2018-2021 (Yearly)

### **Laboratory Affiliations and Professional Memberships**

<b>Member of the Acoustical Society of America</b>   <a href="https://acousticalsociety.org/">https://acousticalsociety.org/</a>	2022-Present
<b>Speech Acoustics and Physiology Laboratory</b>   <a href="https://sites.arizona.edu/sapl/">https://sites.arizona.edu/sapl/</a>	2024-Present
<b>Northern Arizona Speech Communication Laboratory</b>   <a href="https://nascl.rc.nau.edu/">https://nascl.rc.nau.edu/</a>	2023-Present
<b>Alberta Phonetics Laboratory</b>   <a href="https://aphl.artsm.ualberta.ca/">https://aphl.artsm.ualberta.ca/</a>	2019-2024
<b>University of Alberta ?ay?auθəm Laboratory</b>   Website under development	2023-2024

### **Research-related Employment**

Research Assistant to Dr. Jorge Emilio Rosés Labrada	July 2022-Present
Research Assistant to Dr. Benjamin V. Tucker	June 2020-December 2022
Research Assistant to Dr. Kuo-Chan Sun	May 2020

### **Teaching, Mentorship, and Service Experience**

**Teaching Assistantships:**

SLHS 367 - Phonetics for Clinical Practice   University of Arizona	Spring 2025
SLHS 340 - Language Science   University of Arizona	Fall 2024
LING 101 - Introduction to Linguistics   University of Alberta	Winter 2023
LING 101 - Introduction to Linguistics   University of Alberta	Winter 2022
<b>Guest Lecture - Overview of Vowels</b> SLHS 340 - Language Science	2024
<b>Guest Lecture - Overview of Obstruents</b> LING 512 - Acoustic Phonetics	2022
<b>Mitacs Globalink Research Intern Co-Supervisor</b> Alberta Phonetics Laboratory	2022
<b>Women in Scholarship, Engineering, Science, and Technology Intern Co-Supervisor</b> Alberta Phonetics Laboratory	2022
<b>Secretary of the University of Alberta Linguistics Graduate Association</b>	2022 - 2023
<b>Guest Lecture - Automatic Accentedness Rating Using Deep Neural Networks</b> LING 320 - Second Language Acquisition	2021, 22, 23

**Skills**

**Technological skills**

- General purpose programming (Python, Julia, R)
- Natural language processing (Perl, Prolog)
- Scripting (Praat)
- Web development (HTML, JavaScript, CSS, Flask)
- Document preparation (LaTeX)
- DevOPs (Docker)
- Experiment development (JSPsych)
- Data mining (Scrapy)
- Database management (MySQL, SQLite, SQLAlchemy)
- Machine learning (Keras, Tensorflow, Pytorch)

**Experimental and research techniques**

- Laboratory speech recording
- Field elicitation and recording
- Forced alignment
- Statistical analysis and modeling
- Online experiment design and programming

**Languages**

- English (Native)
- Malagasy (Advanced)
- French (Intermediate)
- Mandarin (Beginner)
- ?ay?auθəm (Some documentation)