

Melissa White

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EDUCATION

- Present Ph.D., Speech-Language Pathology, University of Arizona, Tucson, AZ
(August 2023-expected 2027)
Minor: Educational Psychology
Advisor: Elena Plante, Ph.D., CCC-SLP
- 2018 Certificate of Clinical Competence in Speech-Language Pathology
- 2017 M.A., Speech-Language Pathology, University of Iowa, Iowa City, IA
- 2015 B.S., Communication Sciences and Disorders, University of Oklahoma,
Norman, OK

RESEARCH

- 2023-Present Research Assistant:
University of Arizona, Plante Lab
- Director: Elena Plante, Ph.D., CCC-SLP
 - Data collection with various language measures
 - Supervise undergraduate research assistants
- 2016 Graduate Research Assistant:
University of Iowa Word Learning Lab, January 2016
- Director: Karla McGregor, Ph.D.
 - Collaborated with team on methods design for a project related to word learning in adolescents
- 2014-2015 Undergraduate Research Assistant:
University of Oklahoma Health Sciences Center
- Director: Daiquirie Crumrine, Ph.D., CCC-SLP
 - Administered assessments, collected and recorded data, conducted literature reviews, and collaborated with team on methods design
 - Completed project proposal and honors thesis for “Receptive Retention of Novel Words and Images in Children with Autism Spectrum Disorder”
- University of Oklahoma Health Sciences Center
- Coded video of preschool children for a project related to teaching methods and classroom technology
- University of Oklahoma Psychology Department, Cognitive Development Lab
- Administered informal assessments to students in local elementary schools and collected and recorded data

PUBLICATIONS

- 2023 Choi-Tucci, A., White, M., & Plante, E. (2023). Determining the Diagnostic Accuracy of the Test of Integrated Language and Literacy Skills for College Students. *American Journal of Speech-Language Pathology*, 1-8.

PRESENTATIONS

- 2025 White, M., Cretcher, S., Burton, B., Plante, E. (Accepted, May 2025). Selecting Initial Targets for Grammar Therapy [Poster presentation]. Symposium on Research in Child Language Disorders, Madison, WI.
- 2024 White, M., & Neiling, S. L. (2024, April 13). Language evaluations for school-age children [Oral presentation]. Arizona Speech-Language-Hearing Association Convention, Tucson, AZ.
- 2023 White, M., & Goodman, A. (April 2023). Selective Mutism: What SLPs need to know. [Oral presentation]. Arizona Speech-Language-Hearing Association Convention, Tempe, AZ.

TEACHING

- January 2025 Guest lectures related to principles of learning for the graduate speech-language pathology course SLHS 552: Developmental Language Disorders - School Age, University of Arizona
- October 2023 Two guest lectures related to reading development and disorders for the graduate speech-language pathology course SLHS 552: Language Disorders in School Age Children, University of Arizona
- Nov. 2022 Phonological Awareness 101, Oasis Tutoring, Madison Elementary School District, Phoenix, AZ
- August 2019 Guest lecture related to working with children with hearing loss for a speech-language pathology course, Arizona State University
- Fall 2016 Graduate Teaching Assistant, Research Methods in Psychology, University of Iowa
- Spring 2016 Graduate Teaching Assistant, Introduction to Speech and Hearing Sciences, University of Iowa
- Fall 2015 Graduate Teaching Assistant, Clinical Psychology, University of Iowa

PROFESSIONAL SERVICE

2022-Present Arizona Speech-Language-Hearing Association, Schools Committee member
2015-2017 UI NSSHLA member, annual fundraiser committee co-chair
2013-2015 OUHSC NSSHLA member, chapter president

HONORS & AWARDS

2024 Galileo Circle Scholarship
2023 Titans of the Field, UA
2022-2023 Leadership Development Program, Schools Cohort, ASHA
2016 Iowa Speech-Language-Hearing Association Scholar Award
2016 Priestestersbach Award, UI
2016 NSSLHA Member Honors, UI
2015 Alpha Eta undergraduate research award
2015 OUHSC Research and Creativity Grant for undergraduate students
2014 Regents' Award for Outstanding Juniors, OUHSC
2012 College of Arts and Sciences Leadership Scholar, OU

*UA: University of Arizona; HA: American Speech-Language-Hearing Association; UI: University of Iowa; NSSLHA: National Student Speech-Language-Hearing Association; OUHSC: University of Oklahoma Health Sciences Center

EMPLOYMENT

2020-2023 Speech-Language Pathologist, Madison Elementary School District, Phoenix, AZ
2021-2023 Speech-Language Pathologist, Simply Psychology, Phoenix, AZ
2017-2021 Speech-Language Pathologist, Home-Based Private Practice, Phoenix, AZ
2017-2020 Speech-Language Pathologist, Phoenix Day School for the Deaf, Phoenix, AZ

TRAINING

2021-2023 Selective mutism training, Simply Psychology, Phoenix, AZ
2020 Spalding Reading Foundations
2020 Associate Training, Academy of Orton-Gillingham Practitioners and Educators
2019 Reading instruction coursework, Rio Salado Community College
2018 Listening and Spoken Language training, Arizona State Schools for the Deaf and Blind

CLINICAL CERTIFICATE & LICENSES

2018 Certificate of Clinical Competence in Speech-Language Pathology, ASHA
2017 Arizona Department of Education Certification
2017 Speech-Language Pathology License, Arizona

ORGANIZATIONS

- American Speech-Language-Hearing Association, Member
 - Special Interest Group 1: Language Learning and Education
 - Special Interest Group 16: School-Based Issues
- Arizona Speech-Language-Hearing Association, Member, Schools Committee Member

COMMUNITY LEADERSHIP AND SERVICE

2022-Present Junior League, Member (Junior League of Phoenix 2022-2023, Junior League of Tucson 2023-Present), Community Impact Director August 2024-Present
2020-Present Duet Partners in Health and Aging, grocery shopping volunteer
2012-2014 Adult Literacy Tutor, Norman Public Library